Competence Approach to Student Youth Education

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Abstract

The article highlights the urgency of the educational paradigm problem concerning the practical formation of the competences of contemporary student youth in the educational space of the university, the content of the concepts of "competence", "competence approach" as the necessary condition for the education of a highly culturally competent personality is outlined. The newest philosophy of education in the context of the Concept of the New Ukrainian School directs the educational process towards the formation of the individual, the affirmation of universal values, the development of potential opportunities and talents of student youth, and ensuring optimal conditions for their self-realization. This allows us to express the assumption that under current conditions a pressing issue of the educational paradigm is the formation of competences of student youth based on value-orientations, which will contribute to the formation of creative, active, gifted, intellectually and spiritually developed citizens of Ukraine capable of providing a new system of social relations and values. The essence and content of the competent approach determine values, since the formation of value orientations is the main goal and objectives of education of the individual in the educational space of the university. All this will allow university to conduct the educational process qualitatively.

Key words: student youth, competence, competence approach.

At the present stage of Ukrainian state building, the European integration processes in Ukraine have helped to find new competency approaches for the upbringing of modern students. Therefore, as ever, the role of educational actions of the society, a specially organized educational process in a higher educational institution, is growing.

Analysis of recent research and publications. Increased interest of scholars in the problem of formation of student youth value orientations in the context of the

implementation of a competent approach determines an innovative, research approach. The prospects of a competent approach in modern education were studied by Ukrainian scientists I. Bekh, N. Bibik, O. Savchenko, L. Vashchenko, O. Pometun, I. Yermakov, O. Lokshyna, L. Parashchenko, O. Ovcharuk, S. Trubacheva and others. . Scientific interest in this problem is well grounded.

The purpose of the article is to use a competent approach to the formation of the student's personality as the basis of a new educational paradigm.

Presenting main material. Ukrainian society needs new education – with a new philosophy of education, new pedagogy, new content, new relationships, which can educate a self-sufficient happy person, a developed person [2]. It is high time to evaluate education by the results of the achievement of life's personal success, in terms of its readiness for the future, namely: the ability to work independently, make decisions, communicate. Implementation of the main ideas of the competence approach is one way of reforming the content of education and aligning it with modern inquiries, integration into European and world educational spaces. Based on sociological research carried out in Ukraine, it is determined that only 8.2% of students are ready for a future independent life; on contrary 41% of students need help during their professional development.

Recently, one can notice that more and more attention is paid to reorientation of the assessment of the results of education from the concepts of "education", "general culture" towards the concept of "competence" and "competency", which can ensure the achievement of a new qualitative education, aimed at personality comprehensive development, preparation for active and effective participation in public life, with the greatest benefits for themselves and for society as a whole.

It worth studying deeply the concepts of competence and competency approach. Organization for Economic Cooperation and Development (OECD) highlights the detailed study and implementation of key competencies in the new content of education, which will enhance the competitiveness of a competent professional with a high level of general culture in the labor market; the ability of the individual to perceive and respond to individual and social needs; a complex of relations, values, knowledge and skills in the conditions of global competition. Based on scientific research, J. Raven defines 39 components of competence, namely: readiness, ability, tendency, predisposition, critical thinking, control of one's own

activities, self-confidence, ability to study independently, readiness to solve problem issues, innovative approach to achieve the goals set, persistence, responsibility, ability to listen to others and hear, solve problem situations, etc. [4, 281-296].

Such a definition of the essence of concepts of competencies, above all, coincides with the views expressed by Ukrainian scholars. In the national scientific literature the definition of competence proposed by S. Goncharenko became a relevant, the scholar defines it as a set of knowledge, skills and abilities necessary for effective professional activity: the ability to analyze, predict the effects of professional activity. I. Bekh argues that "the interpretation of the concept of competence is very broad ..." [1,5].

In the "National Framework of Higher Education Qualifications", competencies are characterized as knowledge and skills that indicate the student's ability to understand, execute, reflect, express an authoritative statement in a particular field of issues in specific circumstances, as outlined by the specialist's educational qualification [3].

Some Ukrainian scientists rightly point out that the meaning of the concept of "competence" should include values, motives, attitudes, as is the case in most statements of foreign scholars. The most relevant in the domestic pedagogical science is the one of O. Pometun, which refers knowledge, skills, skills and attitudes to the content of competence. In view of this, an important task of the higher education institution is the creation of university educational space, which will promote the creation of conditions for the development of social and creative activity of student youth, their attraction to the values and meanings of social life, national and universal values formation and assimilation by students towards oneself, family, people, creative work, nature, society and the state [2].

The views of one of the prominent Ukrainian scientists, I. Bekh, on the value sphere of student youth are essential. Valuable system of the past century collapsed, contradictory, consciously and systematically is formed a new one, where values and value-orientations are the criteria for regulating the situation of youth in society and the history of Ukraine's development. This new system will provide conditions for the formation of an active civic position and responsibility for the fate of Ukraine, critical thinking, general cultural competence [1].

Conclusions and prospects of research. So, summing up the above, one can conclude that the formation of student youth competences is one of the most pressing problems of

education, the solution of which will ensure the quality of the educational process, which is possible only with the consistent modeling of the whole educational system through the use of non-standard forms, methods and means of study. Higher educational establishment is one of the most significant spheres of educational and professional activity of youth and has a powerful potential in the field of students' value world formation.

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