COLLEGE STUDENTS' EDUCATIONAL USAGE OF MOBILE PHONES

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ABSTRACT

This study was intended to find out the College Students' level of Educational Usage of Mobile Phones. Normative Survey method is adopted. Random sampling technique was used in the selection of the sample for 200 College Students from Cuddalore district of Tamilnadu, India. Findings of the study indicates that College Students have moderate level of Educational Usage of Mobile Phones.

KEYWORDS: *College Students & Educational Usage of Mobile Phones*

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INTRODUCTION

The advancement of Mobile Phones changed the situation of the use of web altogether. Innovative headways have permitted mobiles telephones to perform different capacities. Be that as it may, the utilization of these gadgets in study halls and for instructive purposes not yet settled. Mobile Phones can bolster distinctive Educating and Learning undertakings, yet may likewise be in charge of issues amid classes. The vast majority of the students are having Mobile Phones of their own now a days. Mobile Phones are a necessary piece of College life. Mobile Phones have a substantial number of employments that are prompt to students. Gadgets, for example, advanced mobile phones, tablets, and digital book perusers interface clients to the world right away, elevating access to data and empowering intelligence with others. Students can get to the Web, send or get instant messages, browse email, and even video visit with others truly from the palm of their hand.

REVIEW OF RELATED LITERATURE

Kim, Daesang et al., (2013) concentrated on how students see the utilization of cell phones to make a customized learning outside the homeroom and the outcomes enlighten how Cell phones opens up new instructive frameworks. Ntloedibe-Kuswani, et al., (2013) directed an exploratory insightful setting investigation among students in rustic networks of Botswana can illuminate instructional plan procedures for making all the more dominant, sheltered and problematic learning encounters in advanced education. The discoveries propose 100% infiltration of electronic versatile advancements, yet utilizations in learning and impressions were not sufficiently huge to consider e-portable learning as an elective methodology for the country networks. Jeffrey H. Kuznekoff and Scott Titsworth (2013) inspected the effect of cell phone use, amid class address, on understudy learning. Students who were not utilizing their cell phones recorded 62% more data in their notes, took progressively point by point notes, had the option to review increasingly itemized data from the address, and scored a full letter grade and a half higher on a different decision test than those students who were effectively utilizing their cell phones.

Lee, Chwee Beng (2013) inspected the relationship of utilizing cell phone as a representation instrument for learning and set up that there was no noteworthy impact of sex, age gathering or year of study. Kissinger, Jeff S. (2013) intended to investigate the learning encounters of students utilizing versatile course reading (digital book) perusers. The motivation behind the examination was to fabricate a rich portrayal of how students utilized digital books conveyed on cell phones for school level, starting courses at an open state school in the south eastern US. Suki, Norazah Mohd (2013) surveyed whether social needs, social impacts and comfort of advanced mobile phones influences students' reliance on them. This exploration additionally looks at whether students' reliance on Mobiles impacts their buy conduct. Results by means of numerous relapse investigation uncovered that social needs and social impacts altogether influence students' reliance on Mobiles.

Rosehfeld, Barbara et al., (2014) overviewed 225 American and 115 Chinese undergrads to comprehend their view of decorum and fitting utilization of cell phones both in the homeroom and in other open spots. Results demonstrates the requirement for set up guidelines for cell phone tiquette and the need to execute cell phones as learning devices in the educational programs. Tragic, Suleyman Nihat et al., (2014) researched pre-administration instructors' observations about utilizing m-telephones and workstations in training as portable learning devices. For the most part, the demeanors towards utilizing workstations in instruction were not exceedingly positive but rather fundamentally more positive than m-telephones. It was additionally discovered that such factors as program/division, evaluation, sexual orientation and having a PC are nonpartisan in causing an essentially huge distinction in pre-administration instructors' perspectives.

NEED AND IMPORTANCE OF THIS STUDY

Mobile phone use has turned into a fundamental piece of regular day to day existence. The cutting edge innovations that Mobile Phones have taken on has influenced instructive stages in a manner that has expanded the need to authorize strategies that forbid students from utilizing Mobile Phones while in establishments. Instructors who contradict Mobile Phones trust that students invest a lot of energy messaging their companions. Having a cell phone presently makes individuals reachable in practically any area and this reaches. Teachers who oppose mobile phones believe that students spend too much time texting their friends. Having a mobile phone now makes people reachable in almost any location and this makes individuals easier to contact. Hence, in this condition, the researcher decided to take up this study to know the level of Educational usage of Mobile phone by the College students.

Objective of this Study

To find out the College Students' level of Educational Usage of Mobile Phones.

Hypotheses

Suitable null hypotheses were formulated for the objectives

Method of Study

In the present study, Normative Survey method is adopted.

Sample of this Study

Random sampling technique is used in the selection of the sample for 200 College Students from Cuddalore district of Tamilnadu, India.

Tool Used in this Study

The Educational Usage of Mobile Phones Scale constructed and validated by Malathy. S., and Venkataraman. S (2013) used to find the Students' Educational usage of Mobile phones.

STATISTICAL ANALYSIS

To find out the Educational usage of College Students', the mean and S. D have been calculated.

Table 1: Educational Usage of Mobile Phones scores

Demographic Variable	Sub Sample	N	Mean	SD
Gender	Male	87	76.21	24.19
	Female	113	76.81	23
Group	Arts	122	73.35	23.36
	Science	78	80.55	23.19
Locality	Rural	104	75.49	24.37
	Urban	96	77.62	22.65
Type of Management	Govt.	72	73.92	22.94
	Aided	53	71.68	24.56
	Private	75	81.98	22.39
Community	OC	33	73.45	18.71
	BC	55	76.32	25.73
	MBC	68	79.78	24.85
	SC/ST	44	74.07	21.47
Parental Occupation	Govt	110	77.77	23.84
	Private	37	72.89	23.49
	Self	53	76.21	24.19
Total Sample		200	74.91	22.7

It is evident from the above table that the calculated mean score of total sample indicates that the College Students have moderate level of Educational Usage of Mobile Phones. The state is prevailing among the sub samples too.

RECOMMENDATIONS

The present study gives insights about the Colleges Students' Educational Usage of Mobile Phones. Based on the results of this research, it is inferred that higher institutions have to develop programs for students to prepare them to make use of Mobile phone for educational purpose.

The Parents and teachers anxiety about permitting the students to make use of Mobile Phones during Class timings has to be modified properly.

The differences in the demographic variables should be kept in mind while preparing materials on educational usage of mobile phones.

CONCLUSIONS

This study provides chances for a discussion associated with the Mobile phones' educational usage at College level. Though number of schools and colleges have banned the usage of Mobile phones at institutions, its usage cannot be banned for long time. As Governments also now a days preparing websites and Mobile apps, its time to think on the usage of Mobile Phones for Education.

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