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2020

Souvenir

**International Conference on
Teaching, Learning and Education development
(TLED-2020)**

International Research and
Development Center for
Publication (IRD CP)

Sept 19-20, 2020

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International Conference on Teaching, Learning and Education development (TLED-2020)

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About Conference

International Conference on Teaching, Learning and Education development (TLED-2020)

During the worldwide lockdown due to COVID 19 pandemic, a lot of important activities have come to a halt. However, when we look at the brighter side, all of us have more time for adding to our knowledge and insights.

With this aim, to keep contributing to learning and motivation International research and development Center for publication is going to organize a two-day International Conference with the title "**International Conference on Teaching, Learning and Education development (TLED-2020)**" on Sept 19-20, 2020 through online mode.

We hope, this online mode of the conference in COVID-19 pandemic will be an appreciable step in promoting the research activities and new information between researchers, developers, students, academicians and practitioners working in and around the world by keeping the social distance in view to stop the spread of COVID-19 disease. This conference aims is to present the current researches being carried out in the field of social science and education development around the globe.

Prospective authors from academia as well as industry are invited to submit their abstracts that illustrate original/unpublished works and industrial applications describing advances and significant innovations in the field.

International Advisory Committee

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- **Dr. Md Mahadhi Hasan**, Assistant Professor, Department of English, Southeast University, Bangladesh.

Message

I am extremely pleased to share that International Research and Development Center for Publication (IRDCP) is organizing a two days **International Conference on Teaching, Learning and Education development (TLED-2020)** on Sept 19-20, 2020.

I am sure the state of art lectures from the invited experts and the research findings of researchers, academicians, utility engineers will enrich the knowledge of all the participants. It will provide an excellent opportunity for students to learn new ideas.

I offer my best wishes to the whole team of the organizing committee, the participants, and volunteers for the grand success of the conference.

Dr. Kiran
Convenor TLED-2020

Message

I am happy to know that International Research and Development Center for Publication (IRDCP) is organizing a two days **International Conference on Teaching, Learning and Education development (TLED-2020)** on Sept 19-20, 2020. I am sure that, this conference would provide an ideal platform for the academicians, scholars and experts to present and exchange their research findings and Ideas.

I wish the conference a great success.

Dr. Vipin Kumar Jain
JK Lakshmipat University, Jaipur, India

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COVID-19 and Higher Education Institutions

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Abstract— The COVID-19 pandemic caused by SARS-CoV-2 motivated changes in the functioning of Higher Education Institutions. It remains to be seen whether these changes are of a more or less temporary nature. In this presentation, we analyze the following two dimensions: the changes in the teaching-learning process, from the perspective of teachers, students and administrative staff; and the changes in the management of the Higher Education Institutions' functioning.

Keywords— COVID-19, Higher Education, new learning process, physically present teaching, teaching-learning process, Higher Education Institutions

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Teaching Sociology in a Digital World

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Abstract— The teaching process is often grounded on conservative representations and practices based on the transmission of knowledge through the teacher, who speaks for students to hear, in an essentially transmissive model. However, it is now recognised that this teaching model is neither the only existing one nor necessarily the most effective and efficient. The socio-constructivist perspective of teaching takes on a growing relevance at a time when we have moments of presence, but also distance learning. Applying this principle to the teaching of sociology – as a science that seeks to explain the social through the social and that implies the dismantling of fixed ideas about the social by the students, in a context where the mobilization of digital media is already present in daily life –, there seems to be the need to implement other models of sociology teaching, such as the flipped classroom or action research, for example, with the promotion of the student's active role. In this process, the teacher's role needs to undergo a profound shift to meet these more active learning models. As an example, the implementation of a more formative evaluation can make an important contribution to the learning of a science that is falsely familiar to all of us.

Keywords— Sociology, teaching, learning, digital media, digital literacy

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The evaluation process in distance education

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Abstract— One the measures taken to control the COVID-19 pandemic, at the different educational levels, resulted in an increase in the value and practicality of distance learning, for example, in the form of e-learning, b-learning, synchronous or asynchronous contacts via the Internet, or even through television broadcasts specially prepared for this purpose. This presentation focuses on a crucial element in the teaching-learning school process: the evaluation of students or trainees. How to evaluate at a distance, in a process in which the student is not physically present? From our standpoint, this invalidates the implementation of traditional written exams. It is concluded that, in these new contexts, evaluation has to be regarded not as a product but as a process. In this process, the teacher/trainer plays an active role in defining a constructive evaluation because it is essentially formative. Furthermore, it creates the possibility of the student's reformulation of the evaluation instrument(s). While being more laborious for both the student and the teacher, this dynamic process is essential for a successful and fair evaluation that rewards the student's merit and work.

Keywords— evaluation, distance teaching, teaching transformation, digital literacy

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The impact of the COVID-19 pandemic in the Portuguese School

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Abstract— The pandemic caused by COVID-19 motivated, among others, specific measures of confinement and physical distance. In this presentation, we aim to discuss several dimensions inherent in the impact of COVID-19 in the Portuguese School system. It was observed that Portuguese schools (in terms of human and technological resources) were not prepared for distance education. Inequalities both in digital literacy and in the ownership of technological tools and access to the Internet were evident. It is concluded that a greater investment in the digital dimension of education is crucial for greater efficiency and effectiveness of distance education either for specific situations like this one, but also in preparing for the society of the future.

Keywords— Portugal, COVID-19, School, School transformations, school challenges

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