NOTES ON CASE HISTORY

Satisfaction Levels of Students Taking Special Education, Physical Education and/or Sports for the Disabled in the Summer School: Erzurum Example

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Introduction:

Internet was the trigger for lots of change in our lives. From business to education, education to consumer behaviors lots of things changed with Internet. Also, this change foreshadowed lots of innovation. The most important innovation related to education was online education system.

Online Education: education is a fundamental building stone for our countries' economic and social development. On the other hand, online education is an internet-based education system that there is no need to meet students and educators in the same place or at the same time. Online education system provides a communication channel between educators and students. While educator is taking courses in the online system, students can participate the education system in their home or other places even other countries depend on their facilities and opportunities in communication channels.

Importance of online education: different from traditional education system, your child is at the center of online education system. Rather than everything included and taught during lessons, your children can follow lessons independent from time and place at online education system.

Again, different from traditional education system, your child can repeat lessons with e-education whenever he desires. This attribute of e-education system which differentiates it from traditional education system, also solves the problem of cannot learn the topic.

Included video solutions of complicated problems and questions at e-education system shows the importance of e-education for your child's future and success one more time. Your child learns faster the relation between theoretical and practical with problem solving videos and meanwhile it also provides taught to be implemented in a faster way.

E-education system includes traditional education materials while having visual and auditory contents. For example, with the help of rich visual and auditory content's help it makes learning more attractive, enjoyable, and understandable for your child and buffers your child's

learning level (www.okulistik.com. 14.10.2020).

Characteristics of online education: online education gives the student to process on his/her learning speed. Students have the privilege to take education when ever she/he wants and what speed he/she would like to process. Do you think that, is there any student who does not think about finding a place to stay like home or dormitory, how she/he will eat between classes, how much money will it take and how much money will she/he pay for transportation between staying place to school? You can take online classes without thinking costs of place to stay, food and transportation.

The departing time between home or dormitory and school get longer and longer, the syndrome of "show the heels" showoff. This syndrome cause to reverse direction that a student suppose to be. However, in online education, students get education from teacher without meeting with the teacher in the same place or same time. Shortly, student does not get "show the heels" syndrome. Even, education comes from where the student is. In online education, teacher and student does not have to occupy at the same place. Especially, for people who work part-time or full time, do not have enough time to take formal education and want to improve their career by doing abroad master education, time is the most important aspect of online education.

The benefits of online education: online education has various advantages such as giving the opportunity of arranging study time by one's self. You might want to make carrier change, extra education, or just want to learn something new. On the other hand, nowadays, intensive conditions make nearly impossible to follow a regular program to do this but online education is a splendid opportunity for those who wants this. Generally;

- Reaches the large masses and gives opportunity to take education for everyone.
- Supports lifelong education.
- Suppress regional and geographical obstacles since it is independent from time and place.
- Gives opportunity to every single learner to learn at their learning speed.
- It is an economic alternative to use for in service training.
- Gives opportunity to teach a lesson with rich, developed and

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interactive devices.

- It gives full access to learning place and lesson materials.
- Gives common class content with the economic and reusable class materials.
- It is a system that submits various communication technologies to education service.
- It removes expenses occurs in traditional educational such as transportation, shelter and nutrition.
- It creates an interactive and dynamic learning process with instructors.
- Actively working, marriage, having a child or other causes do not obstacle for online education.

Methodology:

85 students (55 male + 30 female) from 2 departments (Physical Education and Sports Teaching, Recreation departments) in Atatürk University, Faculty of Sport Science and also from other faculties and universities that took Special Education and Physical Education with Disabled People course in summer school were participated in this study. After the determination of students' applied activities, students' views and opinions about satisfaction were detected by using 10 questioned online interview forms in the study.

While the interview form was prepared, 35 questioned question banks was created and in the line of faculty members of Sports Science, 10 questioned interview form was generated. With the 10-questioned interview form, exam application of online courses, lecture watching conditions, lecturing of academic members and students' course following conditions etc. was try to be understood. In addition, by evaluating the theoretical and video studies of the student who took practical courses online, it was evaluated whether they understood the subject of the course or not. Data that obtain online was interpreted by grouping.

Online Interview with, Yes/ No/ Undecided options.

- S.1 Is there beneficial to do courses online?
- S.2 Is there beneficial to use application like homework, video recording etc. in courses?
- S.3 Is there any difficulties in teaching lessons, homework or research due to pandemic?
- S.4 Are you satisfy with the online theoretical courses?
- S.5 Are you satisfy with the evaluation of your midterm and final exam that consist of doing a homework, research, video recording?
- S.6 Are the students have adequate level for following online theoretical classes?
- S.7 Do you find your course material easily?
- S.8 Are resources such as classes and gyms enough?
- S.9 Are you reach written sources easily for your courses?
- S.10 If you have any other ideas about application study, please mention it.

Results and Evaluations:

As a conclusion of this study, majority of the students (87%) states that, they were joined online courses and did research topics' theoretical sides and video recording part, a few other students (25%) stated that, they had difficulties in internet connection and class images. Majority of the participants (85%) also stated that, research and video recording content-based midterms contribute their information, but some of them (15%) told that because of conflict between final exams, they did not enter some exams. As positive impacts they have mentioned online exams are carrying less risk for their health, prevents negativities about transportation, nutrition and sheltering. At the study have done at 2016 about satisfaction research, from Turkey Universities Satisfaction Research (TÜMA) some points to draw attention.

Universities cannot response to students' expectations. At universities, there is no focus about if the teaching occurred in classes or not.

There is no understanding to be sure about whether students learnt the lectures or not, focus of academic culture is teaching the lessons and making examination for supervising (Engin & Cemil, 2017).

At another study about satisfaction, students of Hacettepe University cared more about aspect services of "academic services and relations" but they are not satisfied about the quality of services. Students of Hacettepe University cared more about aspect services of "academic consulting and guidance" yet still they were not satisfied about the quality (Ekinci & Burgaz, 2007).

Another study was done to education faculty students and it showed that future teacher's candidate are generally at "low" level of satisfaction to education faculty. With this a conclusion reached about in the sub-dimensions such as academic members, managerial services, resources, computer opportunities are also at "low" level of satisfaction.

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