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Isaev E.A., Titov D.A.

The Value Enrichment of Cadets in the Environment of Military University

*Military Educational and Scientific Center of the Air Force “N.E. Zhukovsky and Y.A. Gagarin Air Force Academy”
(Russia, Voronezh)*

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Annotation

In this article we try to consider the problem of value enrichment of cadets. We determine the ways of accumulation axiological potential of Military University.

Keywords: enrichment, cadet, values, culture, axiological potential, Military University.

The relevance of the problem of value enrichment of cadets in the foreign language environment of Military University is reflected in the General military statutes of the armed forces of the Russian Federation and modern Federal educational state standards of higher education (FSES HE). It is caused by cognitive dissonance between the values of servicemen of the Soviet and post-Soviet periods. In the conditions of the Iron Curtain, students of military higher educational institutions could not communicate with representatives of armies of foreign states. To date, due to the developed political and socio-economic ties, we have the possibility of accumulating an international value potential not only on the basis of enrichment through the educational process, but also through interlingual communication in the cadet's environment.

According to the modern aspects of the General military statutes, it is necessary to «form and support the servicemen's pride and responsibility for belonging to armed forces, develop the important qualities for performance of military duty, courage, endurance, resourcefulness, raise the culture of interethnic communication, take care of strengthening the friendship between servicemen of different nationalities, take into account their national feelings, religion, traditions and customs» (article 78 of General military statutes 2017) [1, p. 25]. This proves the need for value enrichment of servicemen in the conditions of a Military University, including the process of foreign language education. According to FSES HE every citizen should fulfill his patriotic duty, observe the principles of ethics and be able to work in a multinational team, know a foreign language at a sufficient level in the field of professional activity. These directions are enclosed in Federal educational state standards of higher education and complement the General Military statutes in line with the value enrichment of cadets in a foreign language environment.

Without a doubt, the military environment is directly related to the culture of communication, and consequently values. Analyzing the values identified by S. Schwartz and W. Bilisky, we denote that values are essential concepts or wishes related to the desired final states of the individual and his/her behavior, possessing a super-motivational character and due to which the individual is guided by the choice and evaluates the behavior and actions of other people.

However, despite the cultural universals, common to the whole world, servicemen of different peoples have certain differences due to the peculiarities of historical, social and cultural development and mentality of each ethnic group individually. M. Rokich stated the dependence between the system of values peculiar to each person, from such factors as income level, gender, age, nationality, education, upbringing, religious outlook, political beliefs.

It is worth saying, that the human value system is not unshakable and absorbs the best from other types of cultures in the aspect of the moral and spiritual cultural components. Among the spiritual instrumental values, preferred in any situation, we can distinguish accuracy, good

manners, diligence, independence, education, honesty, humility, tolerance, hard work and etcetera.

Having analyzed scientific works (O.V. Vakhrusheva, A.G. Pereverzev, I.I. Savich and others), we define the essence of value enrichment of cadets of Military University as the process of accumulation of ideas about the importance of military service, duty, conscience, honor, self-improvement, correction of personal qualities aimed at Patriotic, moral and aesthetic education in order to ensure the successful conduct of hostilities.

In the conditions of a military higher school cadets have two ways of value enrichment. They are: the intensification of developing the capacity of the military institution and organization interpersonal communication of participants of educational process.

Let us consider in more detail the first method. Each student of the Military University has the opportunity to accumulate axiological potential by several ways: the participation of cadets in the educational and military scientific work; the self-preparation; the communication with officers in the field of extracurricular activities; the organization of everyday life, cultural events and leisure activities.

It should be noted that the educational environment of the military University is multicultural. This means, that the organization of interpersonal communication of participants in the educational process will provide an increase of the axiological potential of the individual. The future officer should be able to solve professional problems using a foreign language, be able to independently understand the variety of foreign information, work in a multinational team.

Due to the interpersonal communication in the foreign language environment, cadets have «the opportunity to get acquainted with the peculiarities of different ethnic cultures, to accept and accumulate values, mastering the best of them, thereby carrying out the process of axiological enrichment through cultural immersion» [2, p. 23].

So, we determined the concept of value enrichment, examined the means by which each cadet able to accumulate and enrich his axiological potential in a Military Institution of higher education.

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