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Байджанова И.А. Объединение сказок и интернета на уроках Английского языка

Baydjanova I.A. Combining digital stories with the internet in English classroom

Статья содержит информацию про инновационных и интересных методов обучения иностранному языку, которые используются с большим успехом для студентов ВУЗов

Ключевые слова: методы, техника

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The article includes in itself different information about innovative methods of teaching English. There are different methods of teaching foreign languages. Teachers have found several effective ways of teaching English. There are given some of them

Key words: method, techniques

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A modern framework for learning languages includes not only new technologies or new methods but also modern teachers who can use these technologies and methods in their classes. Thus, who is a modern teacher? A modern teacher is an instructor and facilitator who can use modern technologies, observes the learning and teaching process in the class like a little world, creates something to organize interesting lesson, motivates their student always to try to innovate something new or producing their own production. In order to produce the students should use their creativity and knowledge being guided by their teachers.

Modern teachers use different tools during the lesson and let their students do the same in order to see their creativity and what they can do or produce. So what kind of technologies do the teachers and students can use in foreign language classes? We can include many technologies on the list, but it is not always possible to have all of them in the class. So the technology worth using in the class and definitely can effect on the process of education is the internet.

Internet and digital stories in learning language at first sight seems like not so related to each other. But when you work on them more, you will definitely find them connected with each other. Let's take the internet first. Internet is a powerful tool to learn a language. You can use many websites which offer learning languages in order to improve your vocabulary, grammar, listening, reading, writing and speaking skills on these sites. In other words the internet is like a universal tool to learn a language.

And now let's look at digital stories in learning languages. When you listen to digital stories you usually listen, read the script and watch the pictures or videos. And this can help you to improve your reading and listening skills. But if you produce a digital story you can improve more skills. When you write the script for your story you improve your writing skills. After finishing writing your script you have to read it in order to check for mistakes. And it helps you to improve your reading skills. When you finish checking the script you read it and record your own voice. Speaking to the microphone and recording your voice is one of the best exercises to speak fluently. After finishing recording you listen to the audio and check your pronunciation for mistakes, that is to say you will improve your listening skill.

At this point as you see the internet and digital stories have a lot of things in common. They both can help you learn a language comprehensively. What if we combine these two powerful tools together? This means saving more time, energy and making learning fun and easier. So let's see what if we combine them together.

When you make a digital story you usually have a particular topic and ideas about the topic. Starting your work you may need some information about your topic. And the quickest way to find any information is searching on the internet. Using the internet as a tool to make a digital story can be an option for you but without that option you may waste more time and energy. And using the internet can make your work more beautiful and more professional.

All the steps creating a digital story can be taken with the help of the internet. Downloading computer programs to edit your story, searching information for your story, picking up images and music can be easily done if you have an access to the internet. At the end when you finish making your digital story you can publish it on different websites and share it with other people.

To share your product you can use different websites or servers. For example, *youtube* for sharing videos or *google drive* to share nearly any kind of information or opening a *facebook page* and invite the people to the group and share your product with them. Or you can use all these together connecting them with each other. By doing this you make a combination of digital stories and the internet.

Let's see how to make this combination through the following quick steps:

1. You get a topic and start learning it and find all the information about the topic, including all the images and music.
2. Create a digital story using special programs on the computer.
3. After finishing your digital story open facebook or google account.
4. Upload your digital story to these websites and invite people to share your digital story and have a discussion on your topic, get comments and more ideas from them.
5. To connect these accounts leave a link of your facebook page on your google account or vice versa. It will help you to call more people to your accounts.

Internet has the potential to enhance writing and literacy skills while offering a uniquely stylized form of expression. They are an excellent way to use educational technology and storytelling inside the classroom and beyond school walls. Producing digital stories give opportunities to self-expression encouraging creativity. They are both individualistic and collaborative because reading and writing can be used in a variety of academic contexts.

The more people you share your story with, the more feedbacks, ideas, and advice you will get from people. The more you get, the more you will learn. To get more you should give more. If a digital story is your product the internet can be a prize or a reward you will get from it. If you make more digital stories you will learn the language faster and if you share it with other people you will double the speed and you will learn more.

Internet and digital stories together can promote critical and analytical thinking; be a powerful promoter of creative, intuitive, and associational thinking; promote analogical thinking; be a powerful medium for increasing access and exposure to quality information and combine the best of solitary reflection and social interaction.

To achieve the big results, we should take a little step at first. Creating a new framework can be a little thing and conceiving new methods and applying them in the classes can be like little steps, but big results achieved by taking these little steps will be our youth with wide worldview, educated with modern methods by modern teachers.

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