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Абдыльманова Р.Х., Саитова Н.А. К вопросу о дистанционном обучении

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To the problem about distance learning

В работе рассмотрена одна из современных образовательных технологий, а именно дистанционное обучение студентов. В процессе работы были изучены теоретические основы внедрения дистанционного обучения в образовательную среду. Анализ современной методики позволил выявить определенные преимущества и недостатки дистанционного обучения. Основными достоинствами этой формы образования являются: гибкость, модульность, индивидуализация, доступность, мобильность. Главные недостатки данной формы обучения связаны, прежде всего, с техническими возможностями в образовательных организациях и с качеством подготовки научно-педагогических работников. По мнению авторов, особое внимание должно уделяться разработке методического обеспечения для успешной реализации дистанционного обучения

Ключевые слова: дистанционное обучение, образовательные технологии, методическое обеспечение, методика обучения, модульность, индивидуализация

One of the most important educational technologies, namely distance learning of students are described in this article. Theoretical basis of distance learning application in educational sphere are also studied during our work. The analysis of modern method allows to detect some advantages and disadvantages of distance learning. The main advantages of this education form are flexibility, modulation, individualization, accessibility, mobility. The main disadvantages of this form are connected with technical opportunities in educational establishments and with the quality of teachers' training. In authors' opinion great attention must be paid to methodical provision for successful realization of distance learning

Key words: distance learning, educational technologies, methodical provision, method of education, modulation, individualization

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Recent years there is galloping breakthrough in communication and technological fields. New technologies rapidly develop and support distances learning thereby help us follow information and developed future society. Distance learning system includes different traditional technologies.

Nowadays the development of Internet technology extends the sphere of educational services. Distance learning is developing safely during some years along with ordinary forms such as extramural, internal learning. The experiment in this field began in 1997 and prolonged up to 2002. As a result of this experiment all kinds of distance learning technologies were approved as well as normative-lawful security is also established.

Some amendments repeatedly are introduced during last years in the Law of the Russian Federation "About Education". In December, 2012 new law №273-ФЗ "About Education in the Russian Federation" where problems in the sphere of education were considered and changes and additions were introduced.

According to the law under electronic education we understand the organization of educational activities using in database and realized educational programmes, providing working up information technologies, technical means and information-telecommunicative network providing the transportation of information through lines, interaction of students and teachers.

In amendment to the law it is fixed that the conditions for functioning of electronic information surrounding must be created during the realization of educational programs using electronic learning in educational institutions.

At present distance learning is possible in all educational institutions. But it is necessary to form such distance learning, which is able to adapt to the demands of constantly changed labor market. By the way, the development of this surrounding must not carry chance (experimental) but regular (necessary) features, that is this system should be developed constantly.

Some advantages of distance learning allow using this service successfully on education market. Positive peculiarities of distance learning are as follows:

- flexibility – student can study according to the individual timetable;
 - modulation – study material is divided into modulus giving students an opportunity to study material according to their abilities and requirements;
 - individualization of studying process – student can choose the course, teacher, complexity, control mastering level; teacher can pay attention to every student;
 - accessibility – student can get knowledge at a distance and at any time;
 - universal usage – student can get not only fundamental knowledge but also improve qualification while continuing work;
 - profitability – financial support reduction of educational institutions.
- Saving of the resources (printing, Xerox etc.);
- mobility – contact of teacher and student;
 - coverage – large amount of students have an opportunity to use electronic resources;
 - technology – teacher and student use modern achievements of communicative technology;
 - social equal right – independence of health and financial well-being;
 - internationality – achievements of Russian and foreign science can be used in the market of educational services.

As the distance learning has a lot of positive aspects it must catch up another country using the same form of education, but there are some factors restraining dissemination of the distance learning:

- insufficient quantity of computers in educational institutions;
- under- developed system of improving qualification and the low requirements of adult population training organization;
- dominant teacher's role;
- education is catering for theoretical knowledge;
- low financial stimulation of the specialists working at drawing up educational methodical materials.

Today distance learning makes it possible for students to get the information they need in less time than ever before and there is more interaction between students and teachers.

It is necessary to pay attention to the methodical provision. In order to achieve positive results at the same time being interesting for students, system of methodical accompaniment must be developed during learning. Students must have an access to the discipline programme, the list of literature for successful independent activities, have synopsis of lectures including both theoretical and practical tasks.

It is prohibited to underestimate the meaning of knowledge and skill control allowing to establish reverse relationship which enable a chance to follow the mastering level of the programme material. Conduction of control tests on individual theme as well as intermediate tests after learning the module are compulsory as they help to provide both student's self-control and teacher's one.

Omsk State Agrarian University as well as other universities include distance learning to the list of education forms. Today the students of Agrotechnological, Economy and Faculty of Agrochemistry study foreign language at a distance. The opinion poll among the students was conducted by us. The task was to know their opinion about studying foreign language perfectly using distance form of learning. During this opinion poll we obtained positive answers. About 70% of students think that usage of multimedia technologies, distance learning opens new ways and opportunities to study foreign language for them. From students' point of view the perception of study material is improved and time for study is saved. Student stimulates his/her independence and responsibility during the study.

Undoubtedly independent distance learning becomes priority. Modern education characterized by providing much time for extra-curricular independent work.

All above-cited allow to make the conclusion that distance learning helps to fulfill modern order of our state, namely to teach and to form competitive specialist who is ready to interpersonal and intercultural interaction on labour market.

Список используемых источников:

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