DOI: 10.17117/na.2015.12.01.646

<http://ucom.ru/doc/na.2015.12.01.646.pdf>

Поступила (Received): 08.12.2015

Умурзакова Д.И. Важность обучения культуры на уроках английского языка

Umurzakova D.I. The importance of teaching culture in English language lessons

Эта статья о более важное значение нашей страны на международных экономических и политических вопросов, наряду с большим ростом числа узбекских студентов, обучающихся высшее учебное заведение в странах Европы и других зарубежных стран, учителя постепенно считают необходимым пересмотреть их содержание урока заботиться, чтобы объяснить культурные различия более подробно и с большей информированности

Ключевые слова: чувствительный, влияние, увеличивая, перспектива, социальный контекст

This article is about of increasing importance of our country on international economic and political issues, along with the great rise in the number of Uzbek students attending higher education institution in European countries and other foreign countries, teachers progressively find it necessary to reconsider their lesson content to take care to explain cultural differences in greater detail and with greater awareness

Key words: sensitive, influence, increasing, perspective, social context

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As a result of increasing importance of our country on international economic and political issues, along with the great rise in the number of Uzbek students attending higher education institution in European countries and other foreign countries, teachers progressively find it necessary to reconsider their lesson content to take care to explain cultural differences in greater detail and with greater awareness. When students meet people whose traditions and customs are different from their own, teachers become sensitive to the needs of all students to understand and explain the various cultural influences in their lives.

Teachers in English as a Second Language programs in English-speaking countries have had to address significant rises in the immigrant population in their communities. Accordingly, given the dramatic rise in immigration to English-speaking countries, the load on EFL teachers to provide a culturally rich level of teaching is all the more vital. That fact has made it increasingly important to teach the local cultural traditions to the novices so that they may better find their feet in their new lives. Alternatively, the foreign students have provided an excellent opportunity for all students to confer and critique cultural aspects of the host country because their own

perspectives cause them to notice divergences in the cultural contexts of their home country and new English-speaking country. Teachers of English are therefore much more motivated to draw on these facts to improve the cultural awareness of both native and foreign students.

As in all languages, the language person uses varies according to the social context in which the person finds himself or herself. For instance, people tend to be more formal when addressing an older person, but people will more often use a more informal type of speech with someone who is younger or of their own age. Thus, when an EFL student is more familiar with the culture, they are more comfortable speaking or writing because they will be confident about which style of speech or writing to use based on their audience.

Cultural teaching cannot be limited to just spoken communication because non-spoken aspects of communication can be just as important in cultural situations. For instance, it would be important for Uzbek student to know that in certain parts of America strangers will smile and nod when they pass on the street, whereas in Uzbek people do not commonly greet strangers. Also, nonverbal communications conveyed in newspapers and magazines (such as a person smiling or crying in a certain situation) can help provide English as a foreign language students with context hints in determining the meaning of articles, but it is important for them to understand the cultural context in which the situation takes places.

One of the most challenging aspects of moving to a new country or being born in a country in which your parents were not born is adapting to the culture of the new country [1].

In thinking about how to create lesson plans on a particular topic, it is always useful to work backwards from the aims the teacher wants to achieve to the method of best achieving that aim. With that in mind, Tomalin & Stemleski credit Ned Seelye for identifying the seven objectives that should influence how and why a teacher prepares and conducts lessons on culture for EFL students:

- To expose students to the fact that every person's thinking, language and conduct is at least in part based on cultural influences:
- To help students understand that a person's behavior and worldview depend in large part on factors such as their age, gender, race, social class, and their place of residence:
- To help students understand what is or is not acceptable behavior in common situations of everyday life to help them adjust if they live or travel in English-speaking countries. To assist students in improving their knowledge of the cultural significance of certain words and phrases in the target language:
- To help students understand and evaluate in a critical way the common stereotypes and generalizations about the target culture:
- To show students how they can find, organize, and understand information about the target culture in a helpful way:
- To make the students excited and curious about the target culture and to encourage them to be more understanding of its native people [2].

In addition to these excellent goals identified by Tomalin, I think there can be additional goals of teaching culture. For example, one of the goals of teaching culture

can be to compare the student's native culture with the target culture to highlight the differences and investigate how those differences came to be, including the socio-economic reasons for those differences.

Besides, in this respect, there has to be emphasized the role of Internet. The Internet is considered to be an unlimited space for distance learning courses. Online English classes help upgrade language skills to a desirable level and the access to the Internet increases the scope of teaching and learning resources and gives opportunity for exchanging ideas in on-line workshops, training and conferences. Diverse online English classes can help students communicate with English speakers in the subject area.

Another goal can be compare cultures to help the students decide whether they think all cultures are just "different", or if they think certain parts of a one culture is superior so that same quality of another culture. An example of that would be comparing how our government provides health care for all citizens, whereas the American or British government only provides health care for the poor and the elderly. By focusing on a particular issue in that way, students can discuss whether they think that those health care choices are just "different", or if they reflect a moral choice where one is better than the other.

Very important at learning of foreign languages is to draw parallels in all spheres of life both our country, and that country, whose language we study. It as much as possible will help students to understand a life of other people, to look for similarity and to be more developed and formed. On achievement of a certain level by students it is necessary to learn to express their opinion in another language, may be not correct and slowly, but speak, speak and speak. It breaks a language barrier which everyone has, somebody more, and somebody less.

Human was created perfectly he is capable to reach very high results, only he should be pointed to the correct direction. And if each individual is educated, the whole society, as all state will be successful.

The sum up we think that an additional goal of teaching culture is to allow the students an opportunity to analyze both their own culture and that of the target culture to make judgments about the state of culture today.

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