**Supplementary Table 3: Initial training in four Intervention blocks**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Type of participants****[Timing of training]** | **Number of Batches** | **Number of participants****[Types]** | **Duration****(days)** | **Methods** | **Content of training** | **Training Material**  |
| **Training of Master trainers** **[November 2016]** | 01 | 03[national level training of project investigators] | 03 | Class room training - cases studies and videos.Clinical practice sessions in the wards | Assessment, classification and treatment of sick young infant for very severe disease (PSBI), Pneumonia, local infection, feeding problem, and low birth weight | 1. Facilitator guidelines-*Management of the sick young infant of age up to 02 months*
2. Participant manual-*Management of the sick young infant of age up to 02 months*
3. Chart booklet
4. Photo booklet-Photograph for physicians-IMNCI

(*WHO-UNICEF*) |
| **Training of State Level Trainers****[April 2017]** | 01 | 24(Pediatricians/MOs posted at CHCs, DH, and SNCUs) | 03 |
| **Training of Medical Officers****[May, Aug, Sept 2017]** | 04 | 11[Medical officers of PHCs at their respective CHCs**]** | 03 | Classroom training using cases studies and videos and practical training at nearby SNCUs | 1. Participant manual
2. Chart booklet
3. Photo booklet-Photograph for physicians-IMNCI

(*WHO-UNICEF*) |
| **Training of ANMs and staff nurses at their respective CHCs****[ May 2017 ]** | 04 | 137(20-30 participants/batch) | 03 | Same as for medical doctors plus skill development for giving Inj Gentamicin | 1. Participant manual
2. Chart booklet
3. Photo booklet
4. Photograph for physicians-IMNCI

(*WHO-UNICEF* |
| **Training of community Health workers(ASHA) and their supervisors****[June 2017]** | 14 | 700(45-55/batch) | 01 | ClassroomTraining using videos | Identification of danger signs in sick young infants and referral | **Chart booklet –**Management of the sick young infant (translated in Hindi)**Picture booklet** |