**Table S1. Standardised Effects of Structural Equation Models for Mediational Pathways Between SES (including Neighbourhood SES) and Educational Attainment (N = 2,814).**

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| --- | --- | --- | --- | --- | --- |
|  |  | Model 2a | Model 2b | Model 2c | Model 2d |
|  |  | *b* (SE) | *p* | *b* (SE) | *p* | *b* (SE) | *p* | *b* (SE) | *p* |
| Formative SES | SES ← Maternal education | 0.52(0.05) | < .001 | 0.50(0.05) | < .001 | 0.51(0.05) | < .001 | 0.51(0.05) | < .001 |
| SES ← Paternal education | 0.63(0.05) | < .001 | 0.66(0.04) | < .001 | 0.64(0.05) | < .001 | 0.64(0.04) | < .001 |
| SES ← Neighbourhood SES | 0.01(0.05) | 0.840 | -0.01(0.04) | 0.833 | -0.01(0.05) | 0.835 | 0.01(0.04) | 0.907 |
| SES → Attainment Pathways | SES → Cognitive ability | 0.35(0.02) | < .001 |  |  |  |  | 0.35(0.02) | < .001 |
| Cognitive ability → Educational attainment | 0.69(0.02) | < .001 |  |  |  |  | 0.42(0.05) | < .001 |
| SES → Teacher assessment |  |  | 0.41(0.02) | < .001 |  |  | 0.41(0.02) | < .001 |
| Teacher assessment → Educational attainment |  |  | 0.70(0.02) | < .001 |  |  | 0.33(0.04) | < .001 |
| SES → Educational expectations |  |  |  |  | 0.07(0.03) | 0.006 | 0.07(0.03) | 0.006 |
| Educational expectations → Educational attainment |  |  |  |  | 0.15(0.03) | < .001 | 0.08(0.03) | 0.003 |
| SES → Educational attainment | 0.24(0.02) | < .001 | 0.19(0.02) | < .001 | 0.47(0.02) | < .001 | 0.19(0.02) | < .001 |
| Mediation Tests | SES → Cognition → Attainment | 0.24(0.02) | < .001 |  |  |  |  | 0.15(0.02) | < .001 |
| SES → Teacher → Attainment |  |  | 0.29(0.02) | < .001 |  |  | 0.14(0.02) | < .001 |
| SES → Expectations → Attainment |  |  |  |  | 0.01(0.00) | 0.016 | 0.01(0.00) | 0.047 |