

Supporting Information File 3: Study questionnaires (end-of-project census)

[Questionnaires begin on next page]

HOUSEHOLD QUESTIONNAIRE

HOUSEHOLD INFORMATION PANEL		HH
HH1A. BDR+ Cluster number: ___ ___ ___	HH2. Household number: ___ ___ ___ | ___ ___	
HH1B. Community name: _____		
HH3. Interviewer name and number: Name _____	HH4. Supervisor name and number: Name _____	
HH5. Day / Month / Year of interview: ___ ___ / ___ ___ / ___ ___		
HH6. Area: Urban .....1 Rural.....2	HH7. District: ZabzuguTatali 1 Tolon Kumbungu..... 2 Karaga..... 3	

Read the household consent form for the Household Questionnaire respondent before going further in the questionnaire.

Is permission given?

☐ *Yes, permission is given ⇒ Go to HH17 (on next page) to record the time and then begin the interview.*

☐ *No, permission is not given ⇒ Complete HH9. Discuss this result with your supervisor.*

After all questionnaires for the household have been completed, fill in the following information:

HH8. Name of head of household: _____	
HH9. Result of household interview: Completed .....01 No household member or no competent respondent at home at time of visit 02 Entire household absent for extended period of time 03 Refused 04 Dwelling vacant / Address not a dwelling 05 Dwelling destroyed 06 Dwelling not found 07 Other (<i>specify</i>) _____ 96	HH10. Respondent to household questionnaire: Name: _____ Line Number: ___ ___ HH11. Total number of household members: ___ ___
HH12. Number of women age 15-49 years: ___ ___	HH13. Number of woman's questionnaires completed: ___ ___
HH14. Number of under-5s : ___ ___	HH15. Number of birth registration questionnaires completed: ___ ___

Interviewer notes

HH16. Field edited by (name and number): ___ ___

HH17.

Record the time.

Hours..... _ _

Minutes..... _ _

HOUSEHOLD LISTING FORM

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.

*List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)**Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?**If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.*

						For household members age 15 and above		Women age 15-49	For children under 5 years of age		For all household members					
HL1 Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE ? 1 Male 2 Female	HL5. WHAT IS (name)'s DATE OF BIRTH? 98 DK 9998 DK <i>Ensure that every person less than 6 years of age has a month and year of birth</i>		HL6. HOW OLD IS (name)? <i>Record in completed years. If age is 95 or above, record '95'</i>	HL7. WHAT IS (name)'s CURRENT MARITAL STATUS? 1 Married or living together 2 Divorced/ separated 3 Widowed 4 Never married or lived together	HL8. <i>Circle line number if woman is age 15-49</i>	HL9 <i>Circle line number if child is under 5 years of age</i>	HL10. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <i>Record line number of mother/ caretaker</i>	HL11. WAS (name) BORN AT HOME, IN A HEALTH FACILITY OR OTHER PLACE? 1 Home 2 Health facility 3. Other 8. DK	HL12. WHAT IS (name)'s NATIONALITY? <i>Insert appropriate nationality code</i>	HL13. WHERE WAS (name) BORN? IN THIS VILLAGE OR TOWN? ELSEWHERE? <i>Insert village or town name and appropriate birthplace code</i>		HL14. FOR HOW MANY YEARS HAS (name) LIVED IN THIS VILLAGE/ TOWN? <i>Record zero if less than one year</i>	
Line	Name	Relation	M F	MM	Year	Age	Marital status	15-49	Under 5	Mother	Place	Nationality	Y N	Village/Town	Code	Years
01		0 1	1 2				1 2 3 4	01	01		1 2 3 8		1 2→			
02			1 2				1 2 3 4	02	02		1 2 3 8		1 2→			
03			1 2				1 2 3 4	03	03		1 2 3 8		1 2→			
04			1 2				1 2 3 4	04	04		1 2 3 8		1 2→			
05			1 2				1 2 3 4	05	05		1 2 3 8		1 2→			
06			1 2				1 2 3 4	06	06		1 2 3 8		1 2→			
07			1 2				1 2 3 4	07	07		1 2 3 8		1 2→			
08			1 2				1 2 3 4	08	08		1 2 3 8		1 2→			
09			1 2				1 2 3 4	09	09		1 2 3 8		1 2→			
10			1 2				1 2 3 4	10	10		1 2 3 8		1 2→			

ELS2

HL1 Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE ? 1 Male 2 Female	HL5. WHAT IS (name)'s DATE OF BIRTH? 98 DK 9998 DK <i>Ensure that every person less than 6 years of age has a month and year of birth</i>	HL6. HOW OLD IS (name)? <i>Record in completed years. If age is 95 or above, record '95'</i>	HL7. WHAT IS (name)'s CURRENT MARITAL STATUS? 1 Married or living together 2 Divorced/separated 3 Widowed 4 Never married or lived together	HL8. <i>Circle line number if woman is age 15-49</i>	HL9 <i>Circle line number if child is under 5 years of age</i>	HL10. WHO IS THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? <i>Record line number of mother/ caretaker</i>	HL11. WAS (name) BORN AT HOME, IN A HEALTH FACILITY OR OTHER PLACE? 1 Home 2 Health facility 3. Other 8. DK	HL12. WHAT IS (name)'s NATIONALITY? <i>Insert appropriate nationality code</i>	HL13. WHERE WAS (name) BORN? IN THIS VILLAGE OR TOWN? ELSEWHERE? <i>Insert village or town name and appropriate birthplace code</i>			HL14. FOR HOW MANY YEARS HAS (name) LIVED IN THIS VILLAGE/ TOWN? <i>Record zero if less than one year</i>			
Line	Name	Relation	M	F	MM	Year	Age	Marital status	15-49	Under 5	Mother	Place	Nationality	Y	N	Village/Town	Code	Years
11			1	2				1 2 3 4	11	11		1 2 3 8		1	2→			
12			1	2				1 2 3 4	12	12		1 2 3 8		1	2→			
13			1	2				1 2 3 4	13	13		1 2 3 8		1	2→			
14			1	2				1 2 3 4	14	14		1 2 3 8		1	2→			
15			1	2				1 2 3 4	15	15		1 2 3 8		1	2→			

Tick here if additional questionnaire used ☐

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Women's Questionnaire.

You should now have a separate questionnaire for each eligible woman in the household.

* Codes for HL3: Relationship to head of household:

01 Head	09 Brother-In-Law / Sister-In-Law
02 Wife / Husband	10 Uncle / Aunt
03 Son / Daughter	11 Niece / Nephew
04 Son-In-Law / Daughter-In-Law	12 Other relative
05 Grandchild	13 Adopted / Foster / Stepchild
06 Parent	14 Not related
07 Parent-In-Law	98 Don't know
08 Brother / Sister	

Codes for HL12: Nationality

01 Ghanaian by birth
02 Ghanaian by naturalisation
03 Dual nationality (Ghanaian & other)
04 African
05 European
06 American (North, South & Caribbean)
07 Asian & Oceanian (incl. Australia & New Zealand)
98 Don't know

Codes for HL13: Birthplace

01 Western region	09 Upper East
02 Central region	10 Upper West
03 Greater Accra	11 Africa
04 Volta region	12 Europe
05 Eastern region	13 Americas (North, South & Caribbean)
06 Ashanti region	14 Asia
07 Brong Ahafo region	15 Oceania
08 Northern region	98 Don't know

RESIDENCE AND EDUCATION												ED		
			For all household members			For those 11 years of age and above	For those 5 years of age and above							
ED1. <i>Line no.</i>	ED2. <i>Name and age</i> <i>Copy from Household Listing Form, HL2 and HL6</i>		ED3. DID (name) STAY HERE LAST NIGHT?	ED4. DID (name) LIVE HERE MOST OF THE LAST 6 MONTHS?	ED5. DOES (name) EXPECT TO LIVE HERE FOR MOST OF THE NEXT 6 MONTHS?	ED6. IN WHAT LANGUAGE CAN (name) READ AND WRITE? Code: 1 None (not literate) 2 English only 3 Ghanaian only 4 English & Ghanaian 5 English & French 6 Other language than Ghanaian, English or French 8 DK	ED7. HAS (name) EVER ATTENDED SCHOOL OR PRE-SCHOOL?	ED8. DURING THE PRESENT SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?	ED9. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) ATTENDED? WHAT IS HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? Level: 0 Preschool 1 Primary 2 Junior HS 3 Senior HS 4 Higher 8 DK <i>If level=0, skip to next line</i>		Grade: 98 DK <i>If less than 1 grade, enter 00.</i>	ED10. DURING THIS SCHOOL YEAR, WHICH LEVEL AND GRADE IS (name) ATTENDING? Level: 0 Preschool 1 Primary 2 Junior HS 3 Senior HS 4 Higher 8 DK <i>If level=0, skip to next line</i>		Grade 98 DK
Line	Name	Age	Yes No	Yes No	Yes No DK	Literacy code	Yes No	Yes No	Level	Grade	Level	Grade		
01			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
02			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
03			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
04			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
05			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
06			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
07			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
08			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
09			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
10			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
11			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
12			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
13			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
14			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		
15			1 2	1 2	1 2 8	1 2 3 4 5 6 8	1 2	1⇒ED10 2	0 1 2 3 4 8	Next line	0 1 2 3 4 8	Next line		

MIGRATION

MI

THE FOLLOWING ARE QUESTIONS ABOUT ANY REGULAR MEMBERS OF THE HOUSEHOLD THAT MAY CURRENTLY BE AWAY FOR MIGRANT WORK PURPOSES

MI1. ARE THERE ANY OTHER MEMBERS OF THE HOUSEHOLD THAT USUALLY LIVE HERE DURING OTHER PERIODS OF THE YEAR THAT YOU DIDN'T MENTION BEFORE?

Yes.....1

No..... 2

2⇒BR1

MI2. PLEASE TELL ME A LITTLE ABOUT ALL MEMBERS WHO ARE AWAY.

MI3. <i>Line no.</i> <i>Continue from last HLI no</i>	MI4. <i>Name</i>	MI5. HOW OLD IS (<i>name</i>)? <i>Insert '95' if aged 95 or older</i>	MI6. WHAT IS THE RELATIONSHIP OF (<i>name</i>) TO THE HEAD OF HOUSEHOLD?	MI7. IS (<i>name</i>) MALE OR FEMALE? 1 Male 2 Female	MI8. WHEN DID (<i>name</i>) LEAVE THIS COMMUNITY? <i>Must put a month and year for all persons entered here</i>		MI9. WHERE DID (<i>name</i>) GO? 1 Accra 2 Kumasi 3 Tamale 6 Other (<i>specify</i>)	MI10. WHAT DID (<i>name</i>) GO TO DO? 1 Farm laborer 2 Kayayo 3 Collect scrap metals 6 Other (<i>specify</i>)	MI11. WHEN DO YOU EXPECT (<i>name</i>) TO RETURN TO THIS COMMUNITY?		
Line	Name		Relation	M	F	MM	Year	Location	Activity	MM	Year
___		___	___	1	2	___	___	1 2 3 6 → _____	1 2 3 6 → _____	___	___
___		___	___	1	2	___	___	1 2 3 6 → _____	1 2 3 6 → _____	___	___
___		___	___	1	2	___	___	1 2 3 6 → _____	1 2 3 6 → _____	___	___
___		___	___	1	2	___	___	1 2 3 6 → _____	1 2 3 6 → _____	___	___
___		___	___	1	2	___	___	1 2 3 6 _____	1 2 3 6 → _____	___	___
___		___	___	1	2	___	___	1 2 3 6 → _____	1 2 3 6 → _____	___	___

Tick here if additional questionnaire used

☐

Codes for MI6: Relationship to head of household:

01 Head	05 Grandchild	09 Brother-In-Law / Sister-In-Law	13 Adopted / Foster / Stepchild
02 Wife / Husband	06 Parent	10 Uncle / Aunt	14 Not related
03 Son / Daughter	07 Parent-In-Law	11 Niece / Nephew	98 Don't know
04 Son-In-Law / Daughter-In-Law	08 Brother / Sister	12 Other relative	

BIRTH REGISTRATION					BR		
THE FOLLOWING ARE QUESTIONS ABOUT THE REGISTRATION OF A CHILD'S BIRTH.							
BR1. DO YOU KNOW WHERE TO REGISTER A CHILD'S BIRTH?				Yes 1 No 2		2⇒BR3	
BR2. CAN YOU TELL ME WHERE YOU CAN REGISTER A CHILD'S BIRTH? IS IT AT A BDR OFFICE, WITH A COMMUNITY BASED VOLUNTEER (CBV), AT A MASS REGISTRATION DURING HEALTH PROMOTION WEEK, OR SOMEWHERE ELSE? <i>Probe: ANYWHERE OR ANYONE ELSE?</i> <i>Probe for location or type of person and circle all answers given.</i>				BDR Office A CBV B Mass registration C Other (Specify) X			
BR3. I NOW HAVE A FEW QUESTIONS ABOUT EACH CHILD UNDER AGE 5 YEARS IN YOUR HOUSEHOLD.							
BR4. <i>Line no. from HL1</i>	BR5. <i>Name, sex and age</i> <i>Copy from Household Listing Form, HL2 HL4 and HL6</i> <i>List <u>only</u> those children who are less than 5 years of age</i>			BR6. WHAT IS YOUR RELATIONSHIP TO (name)? 1 Father 2 Mother 6 Other (Specify)	BR7. HAS (name)'S BIRTH BEEN REGISTERED WITH THE BIRTHS AND DEATHS REGISTRY? 1 Yes → BR8 2 No → BR9 8 DK → WHO WOULD KNOW? <i>Ask for person line no.</i>	BR8. WHO REGISTERED (name)'S BIRTH? 1 Respondent 2 Other (enter line no.) 8 DK <i>Then go to next child</i>	BR9. WHY WAS (name)'S BIRTH NOT REGISTERED? 1 Costs too much 2 Must travel too far 3 Did not know the birth should be registered 4 Did not want to pay fine 5 Did not know where to register 6 Other (specify) 8 DK <i>Then go to next child</i>
Line	Name	Sex	Age	Relationship	Yes No DK → line no.	Resp. Other (line no) DK	Reason
---		1 2	-- --	1 2 6 -> _____	1 2 8 → ____	1 2 → ____ 8	1 2 3 4 5 6 -> _____ 8
---		1 2	-- --	1 2 6 -> _____	1 2 8 → ____	1 2 → ____ 8	1 2 3 4 5 6 -> _____ 8
---		1 2	-- --	1 2 6 -> _____	1 2 8 → ____	1 2 → ____ 8	1 2 3 4 5 6 -> _____ 8
---		1 2	-- --	1 2 6 -> _____	1 2 8 → ____	1 2 → ____ 8	1 2 3 4 5 6 -> _____ 8
---		1 2	-- --	1 2 6 -> _____	1 2 8 → ____	1 2 → ____ 8	1 2 3 4 5 6 -> _____ 8
---		1 2	-- --	1 2 6 -> _____	1 2 8 → ____	1 2 → ____ 8	1 2 3 4 5 6 -> _____ 8
Tick here if additional questionnaire used <input type="checkbox"/>							

REGISTRATION OF A DEATH		DR
AS WELL AS REGISTRATION OF BIRTH, REGISTRATION OF DEATH IS AN IMPORTANT COMMUNITY RESPONSIBILITY.		
DR1. IF A PERSON DIES IN THIS COMMUNITY, DOES AN AUTHORIZATION FOR BURIAL HAVE TO BE OBTAINED?	Yes 1 No 2 DK 8	2⇒DR3 8⇒DR3
DR2. FROM WHOM CAN THIS AUTHORIZATION BE OBTAINED? <i>Probe:</i> ANYONE ELSE? <i>Probe for the type of person and circle all answers given.</i>	Chief of community A Imam B Priest C CBV D Nurse or Midwife E Other (specify) X	
DR3. IN THE LAST FIVE YEARS, HAS A CHILD THAT WAS LESS THAN 5 YEARS OF AGE DIED IN THIS HOUSEHOLD?	Yes 1 No 2	2⇒HH18
DR4. WAS AN AUTHORIZATION FOR BURIAL OBTAINED FOR THIS CHILD?	Yes 1 No 2 DK 8	2⇒DR7 8⇒DR7
DR5. FROM WHOM WAS THIS AUTHORIZATION OBTAINED?	Chief of community 1 Imam 2 Priest 3 CBV 4 Nurse or Midwife 5 Other (specify) 6	
DR6. WAS THE DEATH OF THIS CHILD REPORTED TO ANYONE ELSE OF IMPORTANCE IN THE COMMUNITY, SUCH AS THE CHIEF OR THE IMAM?	Yes 1 No 2 DK 8	1⇒DR8 2⇒HH18 8⇒HH18
DR7. WAS THE DEATH REPORTED TO SOMEONE OF IMPORTANCE IN THE COMMUNITY, SUCH AS THE CHIEF, THE IMAM OR THE PRIEST?	Yes 1 No 2 DK 8	2⇒HH18 8⇒HH18
DR8. WHO WAS THIS PERSON? <i>Probe:</i> ANYONE ELSE? <i>Probe for the type of person and circle all answers given.</i>	Chief of community A Imam B Priest C CBV D Nurse or Midwife E Other (specify) X	

WATER AND SANITATION		WS
<p>WS1. WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Piped water</p> <p>Piped into dwelling 11</p> <p>Piped into compound, yard or plot 12</p> <p>Piped to neighbour 13</p> <p>Public tap / standpipe 14</p> <p>Tube Well, Borehole 21</p> <p>Dug well</p> <p>Protected well 31</p> <p>Unprotected well 32</p> <p>Water from spring</p> <p>Protected spring 41</p> <p>Unprotected spring 42</p> <p>Rainwater collection 51</p> <p>Tanker-truck 61</p> <p>Cart with small tank / drum 71</p> <p>Surface water (river, stream, dam, lake, pond, canal, irrigation channel) 81</p> <p>Bottled water 91</p> <p>Other (<i>specify</i>) 96</p>	
<p>WS2. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> <p><i>If necessary, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush</p> <p>Flush to piped sewer system 11</p> <p>Flush to septic tank 12</p> <p>Flush to pit (latrine) 13</p> <p>Flush to somewhere else 14</p> <p>Flush to unknown place / Not sure / DK where 15</p> <p>Pit latrine</p> <p>Ventilated Improved Pit latrine (VIP) 21</p> <p>Pit latrine with slab 22</p> <p>Pit latrine without slab / Open pit 23</p> <p>Composting toilet 31</p> <p>Bucket 41</p> <p>Hanging toilet, hanging latrine 51</p> <p>No facility, bush, field 95</p> <p>Other (<i>specify</i>) 96</p>	<p>95⇒Next Module</p>
<p>WS3. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Yes 1</p> <p>No 2</p>	<p>2⇒Next Module</p>
<p>WS4. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</p>	<p>Number of households (if less than 10) .. 0__</p> <p>Ten or more households 10</p> <p>DK 98</p>	

HOUSEHOLD CHARACTERISTICS		HC
HC1A. WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Catholic 11 Protestant (Anglican, Lutheran, Presbyterian, Methodist, etc.) 12 Pentecostal/Charismatic 13 Other Christian 14 Moslem 21 Traditional/Spiritualist 31 Other (<i>specify</i>) _____ 96 No religion 41	
HC1B. TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Basari 11 Ewe 12 Fulani 21 Gruma 31 Kokomba 32 Mole-Dagbani 41 Other (<i>specify</i>) _____ 96	
HC1C. IN THE LAST 4 WEEKS DID THE HEAD OF THIS HOUSEHOLD DO ANY ACTIVITY OF AT LEAST ONE HOUR FOR PAY OR PROFIT OR FAMILY GAIN (IN CASH OR IN KIND)?	Yes..... 1 No 2	1⇒HC1E 2⇒HC1D
HC1D. WHAT WAS THE HEAD OF HOUSEHOLD DOING?	Did not work but had job to go back to (seasonal farmer, but currently no farming activities) 1 Did not work, but had job to go back to (other than farming) 2 Unemployed, worked before and available to work now 3 Unemployed, never worked before 4 Did not work before and not seeking work now 5 Disabled 6 Retired 7 DK 8	1⇒HC2 2⇒HC1E 3⇒HC1E ⇒HC2
HC1E. WHAT KIND OF WORK DID THE HEAD OF HOUSEHOLD DO? <i>This refers to the type of work the head of household was doing. Use two or more words. For example, street trader, cattle farmer, primary schoolteacher, domestic worker, truck driver, filing clerk, etc.</i>	Description of work:	
HC2. HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms..... — —	
HC3. Main material of the dwelling floor. <i>Record observation.</i>	Natural floor Earth / Sand 11 Dung 12 Rudimentary floor Wood planks 21 Palm / Bamboo 22 Finished floor Parquet or polished wood 31 Vinyl or asphalt strips..... 32 Ceramic tiles 33 Cement 34 Carpet 35 Other (<i>specify</i>) _____ 96	

<p>HC4. <i>Main material of the roof.</i></p> <p><i>Record observation.</i></p>	<p>Natural roofing</p> <p>No Roof 11</p> <p>Thatch / Palm leaf 12</p> <p>Sod 13</p> <p>Rudimentary Roofing</p> <p>Rustic mat 21</p> <p>Palm / Bamboo 22</p> <p>Wood planks 23</p> <p>Cardboard 24</p> <p>Finished roofing</p> <p>Metal 31</p> <p>Wood 32</p> <p>Calamine / Cement fibre 33</p> <p>Ceramic tiles 34</p> <p>Cement 35</p> <p>Roofing shingles 36</p> <p>Other (<i>specify</i>) 96</p>	
<p>HC5. <i>Main material of the exterior walls.</i></p> <p><i>Record observation.</i></p>	<p>Natural walls</p> <p>No walls 11</p> <p>Cane / Palm / Trunks 12</p> <p>Dirt/gravel 13</p> <p>Rudimentary walls</p> <p>Bamboo with mud 21</p> <p>Stone with mud 22</p> <p>Uncovered adobe 23</p> <p>Plywood 24</p> <p>Cardboard 25</p> <p>Reused wood 26</p> <p>Finished walls</p> <p>Cement 31</p> <p>Stone with lime / cement 32</p> <p>Bricks 33</p> <p>Cement blocks 34</p> <p>Covered adobe 35</p> <p>Covered dirt/gravel 36</p> <p>Wood planks / shingles 37</p> <p>Other (<i>specify</i>) 96</p>	
<p>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</p>	<p>Electricity 01</p> <p>Liquefied Petroleum Gas (LPG) 02</p> <p>Natural gas 03</p> <p>Biogas 04</p> <p>Kerosene 05</p> <p>Coal / Lignite 06</p> <p>Charcoal 07</p> <p>Wood 08</p> <p>Straw / Shrubs / Grass 09</p> <p>Animal dung 10</p> <p>Agricultural crop residue 11</p> <p>No food cooked in household 95</p> <p>Other (<i>specify</i>) 96</p>	<p>01⇒HC8</p> <p>02⇒HC8</p> <p>03⇒HC8</p> <p>04⇒HC8</p> <p>95⇒HC8</p>

<p>HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</p> <p><i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house</p> <p> In a separate room used as kitchen 1</p> <p> Elsewhere in the house 2</p> <p>In a separate building 3</p> <p>Outdoors</p> <p> Within the compound 4</p> <p> Outside the compound..... 5</p> <p>Other (<i>specify</i>) 6</p>																																					
<p>HC8. DOES YOUR HOUSEHOLD HAVE:</p> <p>[A] ELECTRICITY?</p> <p>[B] A RADIO?</p> <p>[C] A TELEVISION?</p> <p>[D] A NON-MOBILE TELEPHONE?</p> <p>[E] A REFRIGERATOR?</p> <p>[F] A GENERATOR</p> <p>[G] A COMPUTER</p> <p>[H] A SEWING MACHINE</p> <p>[I] A BED</p> <p>[J] A TABLE</p> <p>[K] A CUPBOARD/CABINET</p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Electricity</td> <td>1</td> <td>2</td> </tr> <tr> <td>Radio.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Television.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Non-mobile telephone.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Refrigerator</td> <td>1</td> <td>2</td> </tr> <tr> <td>Generator.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Computer</td> <td>1</td> <td>2</td> </tr> <tr> <td>Sewing machine</td> <td>1</td> <td>2</td> </tr> <tr> <td>Bed.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Table</td> <td>1</td> <td>2</td> </tr> <tr> <td>Cupboard/Cabinet.....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Electricity	1	2	Radio.....	1	2	Television.....	1	2	Non-mobile telephone.....	1	2	Refrigerator	1	2	Generator.....	1	2	Computer	1	2	Sewing machine	1	2	Bed.....	1	2	Table	1	2	Cupboard/Cabinet.....	1	2	
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<p>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</p> <p>[A] A WATCH?</p> <p>[B] A MOBILE TELEPHONE?</p> <p>[C] A BICYCLE?</p> <p>[D] A MOTORCYCLE OR SCOOTER?</p> <p>[E] AN ANIMAL-DRAWN CART?</p> <p>[F] A MOTOR-KING?</p> <p>[G] A CAR OR TRUCK?</p> <p>[H] TRACTOR?</p> <p>[I] A BOAT WITHOUT A MOTOR?</p> <p>[J] A BOAT WITH A MOTOR</p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Watch.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Mobile telephone</td> <td>1</td> <td>2</td> </tr> <tr> <td>Bicycle.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Motorcycle / Scooter</td> <td>1</td> <td>2</td> </tr> <tr> <td>Animal drawn-cart.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Motor-King</td> <td>1</td> <td>2</td> </tr> <tr> <td>Car / Truck</td> <td>1</td> <td>2</td> </tr> <tr> <td>Tractor.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Boat without motor.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Boat with motor</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Watch.....	1	2	Mobile telephone	1	2	Bicycle.....	1	2	Motorcycle / Scooter	1	2	Animal drawn-cart.....	1	2	Motor-King	1	2	Car / Truck	1	2	Tractor.....	1	2	Boat without motor.....	1	2	Boat with motor	1	2				
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<p>HC10. DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If "No", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If "Rented from someone else", circle "2". For other responses, circle "6".</i></p>	<p>Own..... 1</p> <p>Rent 2</p> <p>Other (Not owned/rented) (<i>Specify</i>)</p> <p>..... 6</p>																																					

HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?	Yes..... 1 No 2	2⇒HC13
HC12. HOW MANY HECTARES, ACRES OR POLES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN? <i>If less than 1, record "00". If 95 or more, record '95'. If unknown, record '98'.</i>	Hectares..... Acres..... Poles..... DK..... 98	
HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?	Yes..... 1 No 2	2⇒HC15
HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE? [A] CATTLE, MILK COWS, OR BULLS? [B] HORSES, DONKEYS, OR MULES? [C] GOATS? [D] SHEEP? [E] PIGS? [F] CHICKENS? [G] GUINEA FOWL? [H] DUCKS? [I] OTHER POULTRY? [J] OTHER-1? [K] OTHER-2? <i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i>	How many? Cattle, milk cows, or bulls Horses, donkeys, or mules Goats Sheep..... Pigs Chickens Guinea fowl..... Ducks Other poultry (<i>Specify</i>) Other-1 (<i>Specify</i>) Other-2 (<i>Specify</i>)	
HC15. DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?	Yes..... 1 No 2	
HC16. HOW MANY HOUSEHOLD MEMBERS ARE REGISTERED WITH THE NATIONAL HEALTH INSURANCE SCHEME?	Number of persons DK..... 98	

HH18. Record the time.	Hours and minutes ____ : ____	
------------------------	-------------------------------	--

HH19. Go back to the Birth Registration module and fill in key identification information in a new *INDIVIDUAL BIRTH REGISTRATION QUESTIONNAIRE* for every under-5 that has either a line no. entered in BR7 or in BR8.

For each questionnaire enter the person's line number in BP4, their name (from HL2) in BP3 and the information for the related under-5, from BR4 and BR5, into BH1.

HH20. You now should have both the *INDIVIDUAL BIRTH REGISTRATION QUESTIONNAIRES* and the *WOMEN'S QUESTIONNAIRES*, each of which should identify the person who is to be interviewed.

(If you have not yet filled in key identification information for the eligible persons for the *WOMEN'S QUESTIONNAIRE*, do so now.)

Do you have any such questionnaires?

☐ Yes ⇒ Go to HH21.

☐ No ⇒ Complete the front panel of the *HOUSEHOLD QUESTIONNAIRE* to ensure that all interviews for the household have been completed. Thank respondents for their cooperation.

HH21. In the table below, fill in the line nos. and names of persons who have to be interviewed with the *WOMEN'S QUESTIONNAIRE* and/or the *INDIVIDUAL BIRTH REGISTRATION QUESTIONNAIRE*.

Use this table to ensure that all such questionnaires are completed.

If one of the persons in the table is the current respondent for the Household Questionnaire, you should consider interviewing them first.

Line no.	Person name	WQ Check box if Q exists	IBRQ Insert number of Qs that exist	Are the Qs for this person complete?	
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No
— — —				Yes	No

Key: WQ – Women's Questionnaire

IBRQ – Individual Birth Registration Questionnaire

Q - Questionnaire

WHEN YOU HAVE COMPLETED ALL QUESTIONNAIRES FOR THE HOUSEHOLD, ENSURE YOU HAVE ALSO COMPLETED THE FRONT PANEL OF THE *HOUSEHOLD QUESTIONNAIRE*.

THANK ALL RESPONDENTS FOR THEIR COOPERATION.

Interviewer's Observations

Field Editor's Observations

Supervisor's Observations

WOMEN'S QUESTIONNAIRE

WOMAN'S INFORMATION PANEL		WM
<i>This questionnaire is to be administered to all women 15 through 49 years of age (see Household Listing Form, column HL8). A separate questionnaire should be used for each eligible woman.</i>		
WM1A. BDR+ Cluster number: __ __ __	WM2. Household number: __ __ __ | __ __	
WM1B. Community name: _____		
WM3. Woman's name: Name _____	WM4. Woman's line number:__ __	
WM5. Interviewer name and number: Name _____	WM6. Day / Month / Year of interview: __ __ / __ __ / __ __ __ __	

Read the women's consent form for the Women's Questionnaire respondent before going further in the questionnaire.

Is permission given?

- ☐ *Yes, permission is given ⇒ Go to WM10 to record the time and then begin the interview.*
- ☐ *No, permission is not given ⇒ Complete WM7. Discuss this result with your supervisor.*

WM7. Result of woman's interview	Completed	01
	Not at home	02
	Refused	03
	Partly completed	04
	Incapacitated	05
	Other (<i>specify</i>) _____	96

Interviewer notes

WM8. Field edited by (name and number): _____

WM10. Record the time.	Hours and minutes : ..	
------------------------	------------------------------	--

WOMAN'S BACKGROUND		WB
WB1. IN WHAT MONTH AND YEAR WERE YOU BORN? <i>Insert '98' (for month), only if unable, after probing, to obtain specific month</i>	Date of birth Month..... Year	
WB2. HOW OLD ARE YOU? <i>Probe: HOW OLD WERE YOU AT YOUR LAST BIRTHDAY?</i> <i>Compare and correct WB1 and/or WB2 if inconsistent</i>	Age (in completed years)	
WB3. HAVE YOU EVER ATTENDED SCHOOL OR PRESCHOOL?	Yes .....1 No .....2	2⇒WB6
WB4. WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED?	Preschool 0 Primary 1 Junior High School 2 Senior High School..... 3 Higher 4	0⇒WB6
WB5. WHAT IS THE HIGHEST GRADE YOU COMPLETED AT THAT LEVEL? <i>If less than 1 grade, enter '00'</i>	Grade	
WB6. WHAT IS YOUR RELIGION?	Catholic 11 Protestant (Anglican, Lutheran, Presbyterian, Methodist, etc.) 12 Pentecostal/Charismatic 13 Other Christian 14 Moslem 21 Traditional/Spiritualist 31 Other (specify) 96 No religion 41	
WB7. TO WHAT ETHNIC GROUP DO YOU BELONG?	Basari 11 Ewe 12 Fulani 21 Gruma 31 Kokomba 32 Mole-Dagbani 41 Other (specify) 96	

CHILD MORTALITY		CM
<p>NOW I WOULD LIKE TO ASK ABOUT ALL THE PREGNANCIES YOU HAVE HAD DURING YOUR LIFE. BY THIS I MEAN ALL THE CHILDREN BORN TO YOU, WHETHER THEY WERE BORN ALIVE OR DEAD, WHETHER STILL LIVING OR NOT, AND PREGNANCIES WHICH YOU HAVE HAD THAT DID NOT RESULT IN A LIVE BIRTH.</p>		
CM1. HAVE YOU <u>EVER</u> GIVEN BIRTH?	Yes 1 No 2	2⇒CM8
CM2. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU?	Yes 1 No 2	2⇒CM4
CM3. HOW MANY SONS LIVE WITH YOU? HOW MANY DAUGHTERS LIVE WITH YOU? <i>If none, record '00'.</i>	Sons at home Daughters at home	
CM4. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU?	Yes 1 No 2	2⇒CM6
CM5. HOW MANY SONS ARE ALIVE BUT DO NOT LIVE WITH YOU? HOW MANY DAUGHTERS ARE ALIVE BUT DO NOT LIVE WITH YOU? <i>If none, record '00'.</i>	Sons elsewhere..... Daughters elsewhere	
CM6. HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED? <i>If "No" probe by asking:</i> I MEAN, TO A CHILD WHO BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE – EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES?	Yes 1 No 2	2⇒CM8
CM7. HOW MANY BOYS HAVE DIED? HOW MANY GIRLS HAVE DIED? <i>If none, record '00'.</i>	Boys dead Girls dead	
CM8. PREGNANCIES CAN RESULT IN A CHILD THAT IS BORN DEAD, OFTEN CALLED A STILLBIRTH. HAVE YOU EVER HAD A STILLBIRTH?	Yes 1 ⇒ Ask HOW MANY STILLBIRTHS? |__|__| No..... 2	
CM9. WOMEN SOMETIMES HAVE PREGNANCIES THAT DO NOT RESULT IN A LIVE BIRTH AND END BEFORE FULL-TERM, SUCH AS A MISCARRIAGE OR ABORTION. EXCLUDING STILLBIRTHS, HAVE YOU EVER HAD A MISCARRIAGE OR ABORTION?	Yes 1 ⇒ Ask IN TOTAL, HOW MANY ABORTIONS AND MISCARRIAGES? |__|__| No..... 2	
CM10. <i>Sum answers to CM3, CM5 and CM7</i> <i>If none, record '00'.</i>	Sum (live births) 	
CM11. <i>Sum answers to CM8 and CM9</i> <i>If none, record '00'.</i>	Sum (other pregnancies)..... 	
CM12. JUST TO MAKE SURE I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL (<i>total number in CM10</i>) LIVE BIRTHS DURING YOUR LIFE. IS THIS CORRECT? <input type="checkbox"/> Yes <input type="checkbox"/> No ⇒ Probe and correct CM3 to CM7 and CM10 as necessary		
CM13. AND YOU HAVE HAD IN TOTAL (<i>total number in CM11</i>) STILLBIRTHS, MISCARRIAGES AND ABORTIONS DURING YOUR LIFE. IS THIS CORRECT? <input type="checkbox"/> Yes <input type="checkbox"/> No ⇒ Probe and correct CM8, CM9 and CM11 as necessary		
CM14. <i>Check total of CM10 and CM11</i> <input type="checkbox"/> One or more pregnancies ⇒ Go to PH1 (in next module) <input type="checkbox"/> No pregnancies ⇒ Go to PH18		

PREGNANCY HISTORY

PH

NOW I WOULD LIKE TO RECORD ALL YOUR PREGNANCIES, WHETHER BORN ALIVE, BORN DEAD, OR LOST BEFORE FULL TERM. PLEASE START WITH THE FIRST PREGNANCY YOU HAD.

Record all pregnancies. Record twins and triplets on separate lines.

PH1	PH2	PH3	PH4	PH5	PH6	PH7	PH8
Row No	THINK BACK TO THE TIME OF YOUR <i>(first/next)</i> PREGNANCY. WAS THAT A SINGLE OR MULTIPLE PREGNANCY?	WAS THE BABY BORN ALIVE, BORN DEAD OR LOST BEFORE FULL TERM?	DID THAT BABY CRY, MOVE OR BREATHE WHEN IT WAS BORN?	WHAT NAME WAS GIVEN TO THE CHILD?	IS <i>(name)</i> A BOY OR A GIRL?	IN WHAT MONTH AND YEAR WAS <i>(name)</i> BORN? <i>Insert ‘98’ (for month), only if unable, after probing, to obtain specific month</i>	IS <i>(name)</i> STILL ALIVE?
01	Sing 1 Mult..... 2	Born alive. ....1 ⇒ PH5 Born dead .....2 Lost before full term .....3 ⇒ PH 13	Yes .....1 No.....2 ⇒ PH 13	_____ _____ (Name)	Boy .....1 Girl.....2	Month □ □ Year □ □ □ □	Yes..... 1 No .....2 ⇒ PH 12
02	Sing 1 Mult..... 2	Born alive. ....1 ⇒ PH5 Born dead .....2 Lost before full term .....3 ⇒ PH 13	Yes .....1 No.....2 ⇒ PH 13	_____ _____ (Name)	Boy .....1 Girl.....2	Month □ □ Year □ □ □ □	Yes..... 1 No .....2 ⇒ PH 12
03	Sing 1 Mult..... 2	Born alive.1 ⇒ PH5 Born dead2 Lost before full term3 ⇒ PH 13	Yes1 No.....2 ⇒ PH 13	_____ _____ (Name)	Boy1 Girl.....2	Month □ □ Year □ □ □ □	Yes..... 1 No2 ⇒ PH 12
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06	Sing 1 Mult..... 2	Born alive.1 ⇒ PH5 Born dead2 Lost before full term3 ⇒ PH 13	Yes1 No.....2 ⇒ PH 13	_____ _____ (Name)	Boy1 Girl.....2	Month □ □ Year □ □ □ □	Yes..... 1 No2 ⇒ PH 12
07	Sing 1 Mult..... 2	Born alive. ....1 ⇒ PH5 Born dead .....2 Lost before full term .....3 ⇒ PH 13	Yes .....1 No.....2 ⇒ PH 13	_____ _____ (Name)	Boy .....1 Girl.....2	Month □ □ Year □ □ □ □	Yes..... 1 No .....2 ⇒ PH 12
08	Sing 1 Mult..... 2	Born alive. ....1 ⇒ PH5 Born dead .....2 Lost before full term .....3 ⇒ PH 13	Yes .....1 No.....2 ⇒ PH 13	_____ _____ (Name)	Boy .....1 Girl.....2	Month □ □ Year □ □ □ □	Yes..... 1 No .....2 ⇒ PH 12

If born alive and still living			If born alive, but now dead		If born dead or lost before birth			
PH9	PH10	PH11	PH12		PH13	PH14	PH15	PH16
HOW OLD WAS (<i>name</i>) AT HIS/HER LAST BIRTHDAY? <i>Record age in completed years.</i>	IS (<i>name</i>) LIVING WITH YOU? Yes.....1 No .....2 ⇒ (<i>Next pregnancy</i>)	<i>Record household line number of child.</i> <i>(Record '00' if child not listed in household)</i> Line number <div> <div></div> <div></div> </div> ⇒ (<i>Next pregnancy</i>)	HOW OLD WAS (<i>name</i>) WHEN SHE/HE DIED? <i>If '1 year' probe:</i> HOW MANY MONTHS OLD WAS (<i>name</i>)? <i>Record days if less than 1 month, months if less than 2 years, or years.</i> Days .....1 <div><div></div><div></div></div> Months .....2 <div><div></div><div></div></div> Years .....3 <div><div></div><div></div></div> ⇒ (<i>Next pregnancy</i>)		IN WHAT MONTH AND YEAR DID THIS PREGNANCY END? <i>Insert '98' (for month), only if unable, after probing, to obtain specific month</i> Month <div><div></div><div></div></div> Year <div><div></div><div></div><div></div><div></div></div>	HOW MANY MONTHS DID THE PREGNANCY LAST? <i>Record in completed months.</i> Months <div><div></div><div></div></div>	DID YOU OR SOMEONE ELSE DO SOMETHING TO END THAT PREGNANCY? <i>Ask only if PH3 has code '3' circled</i> Yes.....1 No .....2	WERE THERE ANY OTHER PREGNANCIES BETWEEN THE PREVIOUS PREGNANCY AND THIS ONE?
01 Age in years <div><div></div><div></div></div>	Yes.....1 No .....2 ⇒ (<i>Next pregnancy</i>)	Line number <div><div></div><div></div></div> ⇒ (<i>Next pregnancy</i>)	Days .....1 <div><div></div><div></div></div> Months .....2 <div><div></div><div></div></div> Years .....3 <div><div></div><div></div></div> ⇒ (<i>Next pregnancy</i>)		Month <div><div></div><div></div></div> Year <div><div></div><div></div><div></div><div></div></div>	Months <div><div></div><div></div></div>	Yes.....1 No .....2	
02 Age in years <div><div></div><div></div></div>	Yes.....1 No .....2 ⇒ PH16	Line number <div><div></div><div></div></div> ⇒ PH16	Days .....1 <div><div></div><div></div></div> Months .....2 <div><div></div><div></div></div> Years .....3 <div><div></div><div></div></div> ⇒ PH16		Month <div><div></div><div></div></div> Year <div><div></div><div></div><div></div><div></div></div>	Months <div><div></div><div></div></div>	Yes.....1 No .....2	Yes .....1 No .....2
03 Age in years <div><div></div><div></div></div>	Yes.....1 No2 ⇒ PH16	Line number <div><div></div><div></div></div> ⇒ PH16	Days1 <div><div></div><div></div></div> Months2 <div><div></div><div></div></div> Years3 <div><div></div><div></div></div> ⇒ PH16		Month <div><div></div><div></div></div> Year <div><div></div><div></div><div></div><div></div></div>	Months <div><div></div><div></div></div>	Yes.....1 No2	Yes1 No2
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07 Age in years <div><div></div><div></div></div>	Yes.....1 No2 ⇒ PH16	Line number <div><div></div><div></div></div> ⇒ PH16	Days1 <div><div></div><div></div></div> Months2 <div><div></div><div></div></div> Years3 <div><div></div><div></div></div> ⇒ PH16		Month <div><div></div><div></div></div> Year <div><div></div><div></div><div></div><div></div></div>	Months <div><div></div><div></div></div>	Yes.....1 No2	Yes1 No2
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PREGNANCY HISTORY (continued)							PH
This is a continuation from row no. 8 on the last page.							
Record all pregnancies. Record twins and triplets on separate lines.							
PH1	PH2	PH3	PH4	PH5	PH6	PH7	PH8
Row No	THINK BACK TO THE TIME OF YOUR (first/next) PREGNANCY. WAS THAT A SINGLE OR MULTIPLE PREGNANCY?	WAS THE BABY BORN ALIVE, BORN DEAD OR LOST BEFORE FULL TERM?	DID THAT BABY CRY, MOVE OR BREATHE WHEN IT WAS BORN?	WHAT NAME WAS GIVEN TO THE CHILD?	IS (name) A BOY OR A GIRL?	IN WHAT MONTH AND YEAR WAS (name) BORN? <i>Insert '98' (for month), only if unable, after probing, to obtain specific month</i>	IS (name) STILL ALIVE?
09	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
10	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
11	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
12	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
13	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
14	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
15	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12
16	Sing 1 Mult.....2	Born alive. ....1 ⇒PH5 Born dead .....2 Lost before full term .....3 ⇒PH 13	Yes .....1 No.....2 ⇒PH 13	..... (Name)	Boy .....1 Girl.....2	Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Yes..... 1 No .....2 ⇒PH 12

If born alive and still living			If born alive, but now dead		If born dead or lost before birth			
PH9	PH10	PH11	PH12		PH13	PH14	PH15	PH16
<p>HOW OLD WAS (name) AT HIS/HER LAST BIRTHDAY?</p> <p>Record age in completed years.</p>	<p>IS (name) LIVING WITH YOU?</p>	<p>Record household line number of child.</p> <p>(Record '00' if child not listed in household)</p>	<p>HOW OLD WAS (name) WHEN SHE/HE DIED?</p> <p>If '1 year' probe: HOW MANY MONTHS OLD WAS (name)?</p> <p>Record days if less than 1 month, months if less than 2 years, or years.</p>		<p>IN WHAT MONTH AND YEAR DID THIS PREGNANCY END?</p> <p>Insert '98' (for month), only if unable, after probing, to obtain specific month</p>	<p>HOW MANY MONTHS DID THE PREGNANCY LAST?</p> <p>Record in completed months.</p>	<p>DID YOU OR SOMEONE ELSE DO SOMETHING TO END THAT PREGNANCY?</p> <p>Ask only if PH3 has code '3' circled</p>	<p>WERE THERE ANY OTHER PREGNANCIES BETWEEN THE PREVIOUS PREGNANCY AND THIS ONE?</p>
<p>09</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>10</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>11</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>12</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>13</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>14</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>15</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	
<p>16</p> <p>Age in years</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p> <p>⇒ PH16</p>	<p>Line number</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Days .....1</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Months .....2</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Years .....3</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>⇒ PH16</p>	<p>Month</p> <div><input type="text"/></div> <div><input type="text"/></div> <p>Year</p> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Months</p> <div><input type="text"/></div> <div><input type="text"/></div>	<p>Yes.....1</p> <p>No .....2</p>	<p>Yes .....1</p> <p>No .....2</p>	

PH17. HAVE YOU HAD ANY PREGNANCY SINCE THE LAST PREGNANCY MENTIONED? <i>Exclude current pregnancy</i>	Yes 1 No 2	1⇒PH1
PH18. ARE YOU PREGNANT NOW?	Yes 1 No 2 DK 8	2⇒PH20 8⇒PH20
PH19. HOW MANY MONTHS PREGNANT ARE YOU?	<input type="text"/> <input type="text"/> Months	
<p>PH20. Count number of live births by counting rows <u>with PH6 code circled for boy or girl.</u></p> <p>Enter total → <input type="text"/> <input type="text"/></p> <p>Is this number the same as for CM10</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No ⇒ Probe and reconcile as necessary</p>		
<p>PH21. Count number of other pregnancies by counting rows <u>without PH6 code circled for boy or girl.</u></p> <p>Enter total → <input type="text"/> <input type="text"/></p> <p>Is this number the same as for CM11</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No ⇒ Probe and reconcile as necessary</p>		
<p>PH22. Review the following items in the Pregnancy History module and check each box when completed</p> <p>* For each pregnancy, year is recorded in PH7 or PH13 <input type="checkbox"/></p> <p>* For each living child: current age is recorded in PH9 <input type="checkbox"/></p> <p>* For each dead child: Age of death is recorded in PH12 <input type="checkbox"/></p> <p>* For age at death 12 months or 1 year, probe for exact number of months <input type="checkbox"/></p>		
<p>PH23. Check Pregnancy History module. Did last live birth occur within the last two years, that is, since (day and month of interview) in 2011?</p> <p><input type="checkbox"/> No live birth in last 2 years. ⇒ Go to PH24 (immediately after end of Maternal Health module).</p> <p><input type="checkbox"/> One or more live births in last 2 years. ⇒ Ask for the name of the child</p> <p>Name of child _____</p> <p>If child has died, take special care when referring to this child by name in the next module.</p> <p>Continue with the next module.</p>		

MATERNAL HEALTH		MH
<p><i>This module is to be administered to all women with a live birth in the 2 years preceding date of interview.</i></p> <p><i>Check PH21 and record name of last-born child here: _____ Use this name below</i></p>		
MH1. DID YOU SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)?	Yes 1 No 2	2⇒MH4
MH2. WHOM DID YOU SEE? <i>Probe:</i> ANYONE ELSE? <i>Probe for the type of person seen and circle all answers given.</i>	Health professional: Doctor A Nurse / Midwife B Other person Traditional birth attendant F Community health worker G Other (specify) X	
MH3. HOW MANY TIMES DID YOU RECEIVE ANTENATAL CARE DURING THIS PREGNANCY?	Number of times DK 98	
MH4. WHO ASSISTED WITH THE DELIVERY OF (name)? <i>Probe:</i> ANYONE ELSE? <i>Probe for the type of person assisting and circle all answers given.</i> <i>If respondent says no one assisted, probe to determine whether any adults were present at the delivery.</i>	Health professional: Doctor A Nurse / Midwife B Other person Traditional birth attendant F Community health worker G Relative / Friend H Other (specify) X No one Y	
MH5. WHERE DID YOU GIVE BIRTH TO (name)? <i>Probe to identify the type of source.</i> <i>If unable to determine whether public or private, write the name of the place.</i> _____ (Name of place)	Home Your home 11 Other home 12 Public sector Govt. hospital 21 Govt. clinic / health centre 22 Govt. health post 23 Other public (specify) 26 Private Medical Sector Private hospital 31 Private clinic 32 Private maternity home 33 Other private medical (specify) 36 Other (specify) 96	

PH24. Check Pregnancy History module to identify if there has been a death of a child under 5 years of age in the last five years

☐ Yes ⇒ Go to next module.

☐ No ⇒ Go to WM11

REGISTRATION OF A DEATH		RD
WHEN I ASKED YOU EARLIER ABOUT YOUR PREVIOUS BIRTHS, YOU TOLD ME THAT ONE OF YOUR CHILDREN, WHO WAS UNDER 5 YEARS OF AGE, DIED IN THE LAST FIVE YEARS.		
RD1. WHERE DID THIS CHILD'S DEATH OCCUR: AT HOME, IN A HEALTH FACILITY, OR SOMEWHERE ELSE?	Home 1 Health facility 2 Other (<i>specify</i>) 6	
RD2. WHERE WAS THE CHILD BURIED: IN A CEMETERY, JUST OUTSIDE YOUR COMPOUND, WITHIN YOUR COMPOUND, OR ELSEWHERE?	Cemetery 1 Just outside your compound 2 Within your compound 3 Other (<i>specify</i>) 6	
RD3. WAS AN AUTHORIZATION FOR BURIAL OBTAINED FOR THIS CHILD?	Yes 1 No 2 DK 8	2⇒RD6 8⇒RD6
RD4. FROM WHOM WAS THIS AUTHORIZATION OBTAINED?	Chief of community 1 Imam 2 Priest 3 CBV 4 Nurse or Midwife 5 Other (<i>specify</i>) 6	
RD5. WAS THE DEATH OF THIS CHILD REPORTED TO ANYONE ELSE OF IMPORTANCE IN THE COMMUNITY, SUCH AS THE CHIEF OR THE IMAM?	Yes 1 No 2 DK 8	1⇒RD7 2⇒WM11 8⇒WM11
RD6. WAS THE DEATH REPORTED TO SOMEONE OF IMPORTANCE IN THE COMMUNITY, SUCH AS THE CHIEF, THE IMAM OR THE PRIEST?	Yes 1 No 2	2⇒WM11
RD7. WHO WAS THIS PERSON? <i>Probe:</i> ANYONE ELSE? <i>Probe for the type of person and circle all answers given.</i>	Chief of community A Imam B Priest C CBV D Nurse or Midwife E Other (<i>specify</i>) X	

WM11. Record the time.	Hours and minutes : ..	
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<p>WM12. Go to HH21 at the end of the Household Questionnaire and check if there are INDIVIDUAL BIRTH REGISTRATION QUESTIONNAIRES that the present respondent should be interviewed for.</p> <p>Are there any such questionnaires?</p> <p><input type="checkbox"/> Yes ⇒ Start the interview using the appropriate INDIVIDUAL BIRTH REGISTRATION QUESTIONNAIRE.</p> <p><input type="checkbox"/> No ⇒ Thank the respondent for her cooperation. Go to HH21 to determine if there are any other interviews to be completed for this household.</p>
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Interviewer's Observations

Field Editor's Observations

Supervisor's Observations

INDIVIDUAL BIRTH REGISTRATION QUESTIONNAIRE

BIRTH REGISTRATION INFORMATION PANEL	BP
<i>This questionnaire is to be administered to each person who is identified in the Household Questionnaire as eligible. See HH21 in the Household Questionnaire for the eligible persons in the present household. The information for BP3, BP4 and BH1 should have already been entered.</i>	
BP1A. BDR+ Cluster number: __ __ __ BP1B. Community name: _____	BP2. Household number: __ __ __ | __ __
BP3. Person's name: Name _____	BP4. Person's line number: __ __
BP5. Interviewer name and number: Name _____ __ __	BP6. Day / Month / Year of interview: __ __ / __ __ / __ __ __ __

BP7. Result of person's interview	Completed01 Not at home02 Refused03 Partly completed.....04 Incapacitated05 Other (<i>specify</i>) _____ 96
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<i>Interviewer notes</i>

BP8. Field edited by (name and number): _____ __ __

BP9. Record the time.	Hours and minutes	__ : __	
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BIRTH REGISTRATION HISTORY OF UNDER-5		BH
BH1. Child's name _____ Line no ____ Age ____ Sex ____		
BH2. I UNDERSTAND THAT YOU REGISTERED THE BIRTH OF (name). IS THIS CORRECT?	Yes 1 No 2	1 ⇒ BH5 2 ⇒ BH3
BH3. WHO DID REGISTER THE BIRTH OF (name)? <i>If line no. of another person given on right. Correct the BR module and HH21 in the Household Questionnaire. Interview this new person with a new MLS4 form..</i>	Line no. of person Was never registered 97	⇒ BP10 97 ⇒ BH4
BH4. WHY WAS (name)'S BIRTH NOT REGISTERED?	Costs too much 1 Must travel too far 2 Did not know the birth should be registered 3 Did not know where to register 4 Did not want to pay fine 5 Other (specify) 6 DK 8	→ BP10
BH5. WHAT IS YOUR RELATIONSHIP TO (name)?	Mother 1 Father 2 Other (Specify): 6	
BH6. DOES (name) HAVE A BIRTH CERTIFICATE? MAY I SEE IT? <i>Check birth certificate to see if it is the one issued by the Births and Deaths Registry</i>	Yes, seen 1 Yes, not seen 2 No 3 DK 8	1 ⇒ BH7 2 ⇒ BH8 3 ⇒ BH10 8 ⇒ BH10
BH7. WHAT WAS THE DATE OF BIRTH ON THE BIRTH CERTIFICATE?	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Day Month Year </div>	⇒ BH9
BH8. WHAT WAS THE DATE OF BIRTH ON THE BIRTH CERTIFICATE? <i>Insert '98' for month only if unable, after probing, to obtain the specific month.</i>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Calendar → Month Year </div>	
BH9. HOW MUCH TIME DID IT TAKE FROM WHEN YOU REPORTED THE BIRTH TO WHEN YOU RECEIVED THE CERTIFICATE? <i>Weeks if less than 1 month, months otherwise.</i>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div>Weeks (01, 02, 03, 04)</div> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 10px;"> <div>Months (From 01 to 12)</div> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div>	⇒ BH11
BH10. WHAT WAS THE DATE WHEN YOU REPORTED THE BIRTH OF (name)?	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> <div style="border: 1px solid black; width: 40px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> <div style="width: 10px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Calendar → Month Year </div>	
BH11. WHAT WAS (name)'S AGE AT THE TIME OF REPORTING THE BIRTH? <i>Enter age in months; insert '00' if less than 1 month</i>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Age → In months </div>	

BH12. HOW MUCH DID IT COST TO REGISTER <i>(name)</i> 'S BIRTH?	1 Cedi 1 2 Cedis 2 3 Cedis 3 4 Cedis 4 5 Cedis 5 More than 5 Cedis 6 Free 7 DK..... 8																
BH13. WHY DID YOU WANT TO REGISTER <i>(name)</i> 'S BIRTH? WAS IT ... [A] FOR SCHOOL? [B] FOR AN OFFICIAL GOVERNMENT DOCUMENT? [C] FOR NATIONAL HEALTH INSURANCE? [D] FOR ANOTHER REASON?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>1</td> <td>2</td> </tr> <tr> <td>Govt. document</td> <td>1</td> <td>2</td> </tr> <tr> <td>NHI</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other (<i>specify</i>)</td> <td></td> <td></td> </tr> </tbody> </table>		Yes	No	School	1	2	Govt. document	1	2	NHI	1	2	Other (<i>specify</i>)			
	Yes	No															
School	1	2															
Govt. document	1	2															
NHI	1	2															
Other (<i>specify</i>)																	
BH14. WHERE DID YOU REGISTER <i>(name)</i> 'S BIRTH?	BDR Office 1 In this Community..... 2 Other (<i>specify</i>) 6																
BH15. WHO DID YOU REGISTER <i>(name)</i> 'S BIRTH WITH: THE BDR OFFICER, THE BDR OFFICER'S ASSISTANT, THE COMMUNITY BASED VOLUNTEER (CBV), OR SOMEONE ELSE?	BDR Officer 1 BDR Officer's Assistant 2 CBV 3 Other (<i>specify</i>) 6																
BH16. HOW SATISFIED WERE YOU WITH THE BIRTH REGISTRATION PROCESS? WERE YOU SATISFIED, PARTLY SATISFIED OR NOT SATISFIED AT ALL?	Satisfied..... 1 Partly satisfied 2 Not satisfied..... 3																
BH17. IF YOU WERE TO REGISTER ANOTHER BIRTH, WOULD YOU WANT TO GO TO THE SAME PERSON OR SOMEONE DIFFERENT?	Same 1 Different..... 2	2⇒BH19															
BH18. WHY WOULD YOU WANT TO GO TO THE SAME PERSON AGAIN? WAS IT BECAUSE ... [A]. PERSON IS NEARBY/NOT FAR? [B]. PERSON WAS NICE / FRIENDLY? [C]. SHORT TIME TO WAIT FOR CERTIFICATE? [D]. OF ANOTHER REASON?	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Near</td> <td>1</td> <td>2</td> </tr> <tr> <td>Nice</td> <td>1</td> <td>2</td> </tr> <tr> <td>Short time</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other (<i>specify</i>)</td> <td></td> <td></td> </tr> </tbody> </table>		Yes	No	Near	1	2	Nice	1	2	Short time	1	2	Other (<i>specify</i>)			→ BH20
	Yes	No															
Near	1	2															
Nice	1	2															
Short time	1	2															
Other (<i>specify</i>)																	
BH19. WHY WOULD YOU WANT TO GO TO A DIFFERENT PERSON? WAS IT BECAUSE ... [A]. PERSON TOO FAR AWAY ? [B]. PERSON WAS NOT NICE / NOT FRIENDLY? [C]. LONG WAIT BEFORE GETTING CERTIFICATE? [D]. OF ANOTHER REASON	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Too far</td> <td>1</td> <td>2</td> </tr> <tr> <td>Not nice</td> <td>1</td> <td>2</td> </tr> <tr> <td>Long wait</td> <td>1</td> <td>2</td> </tr> <tr> <td>Other (<i>specify</i>)</td> <td></td> <td></td> </tr> </tbody> </table>		Yes	No	Too far	1	2	Not nice	1	2	Long wait	1	2	Other (<i>specify</i>)			
	Yes	No															
Too far	1	2															
Not nice	1	2															
Long wait	1	2															
Other (<i>specify</i>)																	
BH20. DO YOU KNOW BIRTH REGISTRATION IS FREE IF YOU REGISTER A CHILD BEFORE THEY ARE A CERTAIN AGE?	Yes 1 No 2 DK 8	2⇒BP10 8⇒BP10															
BH21. UP TO WHAT AGE, IN MONTHS, IS BIRTH REGISTRATION FREE?	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> </div> Age → In months																

BP10. Record the time.

Hours and minutes

____ : ____

BP11. Thank the respondent and go back to HH21 in the Household Questionnaire to determine what other interviews need to be completed for the present household

Interviewer’s Observations

Field Editor’s Observations

Supervisor’s Observations